

Different Displays for Different Brains

How Neurology of Vision Effects the Interpretation of Data

Matthew H. Schneps
Lincoln J. Greenhill
L. Todd Rose



Harvard-Smithsonian Center for Astrophysics

alternate title...

astronomers who read slowly are quick to spot
black holes



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the human interface

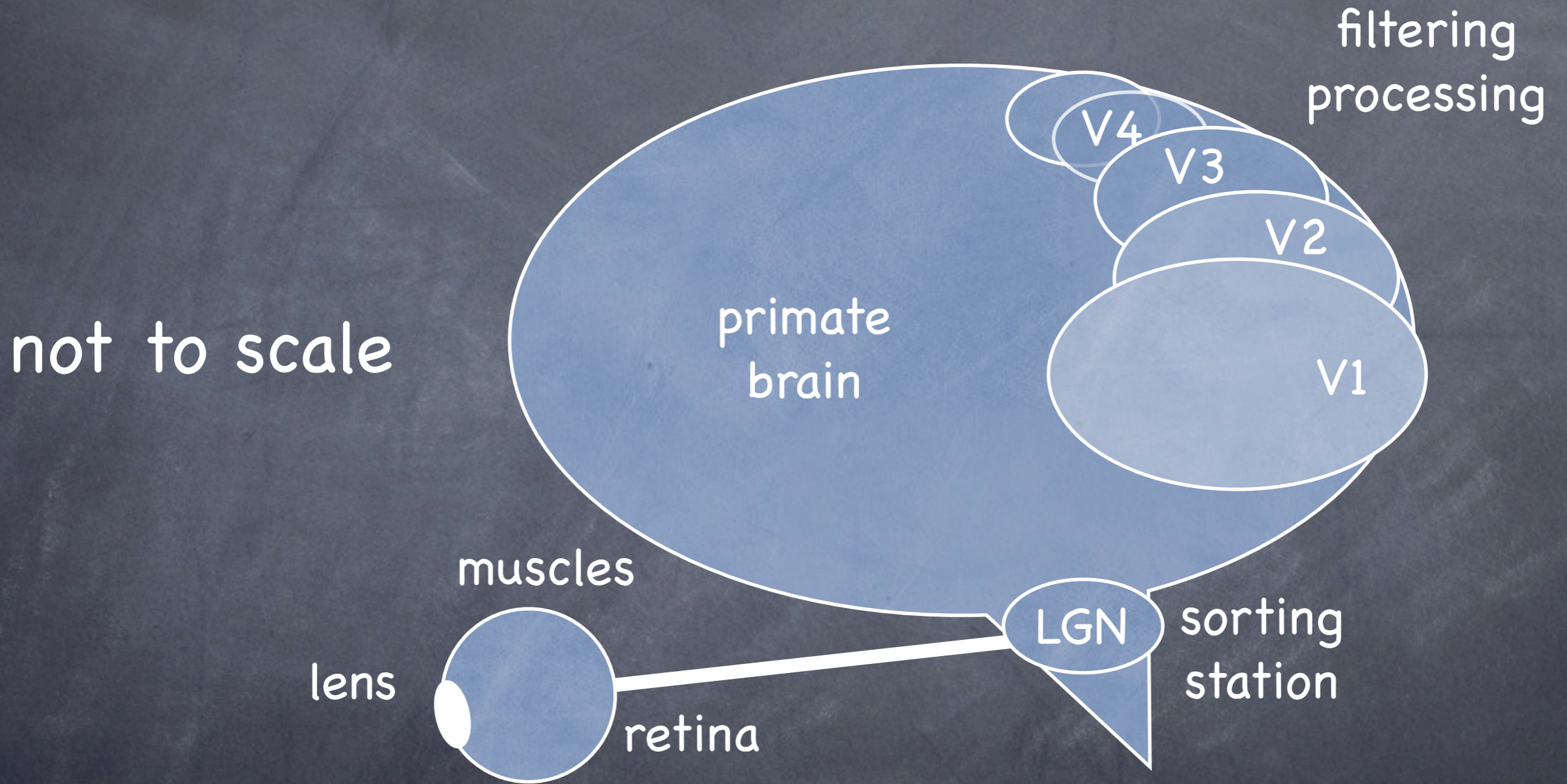
- massive data volumes require automated detection algorithms
- yet... all results need to be interpreted
- ... capacity for **unanticipated** discoveries are limited by human sensory interface

neurology of vision is integral to astronomical data processing

individual differences

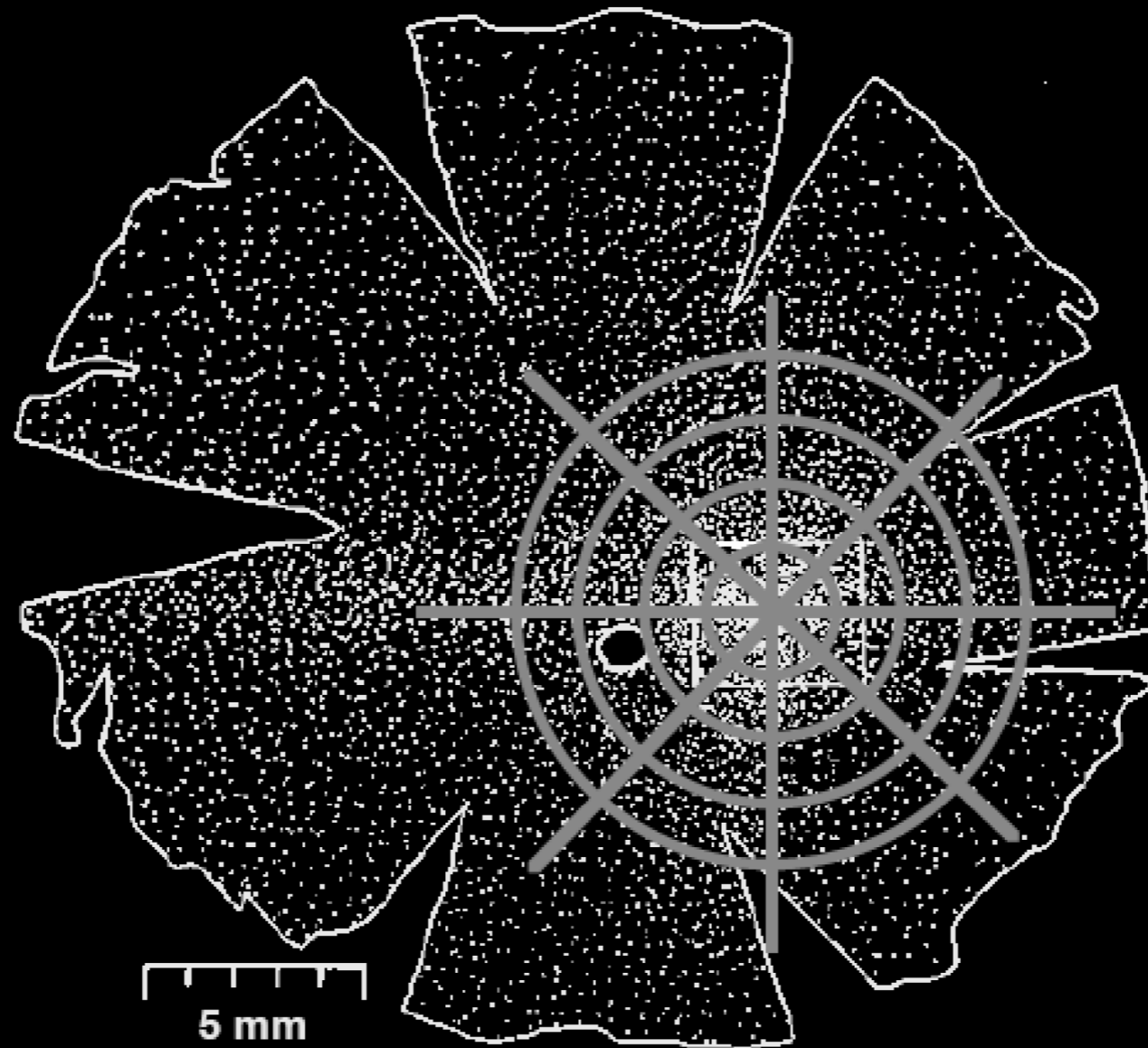
individual differences in neurology will cause
detection thresholds to vary

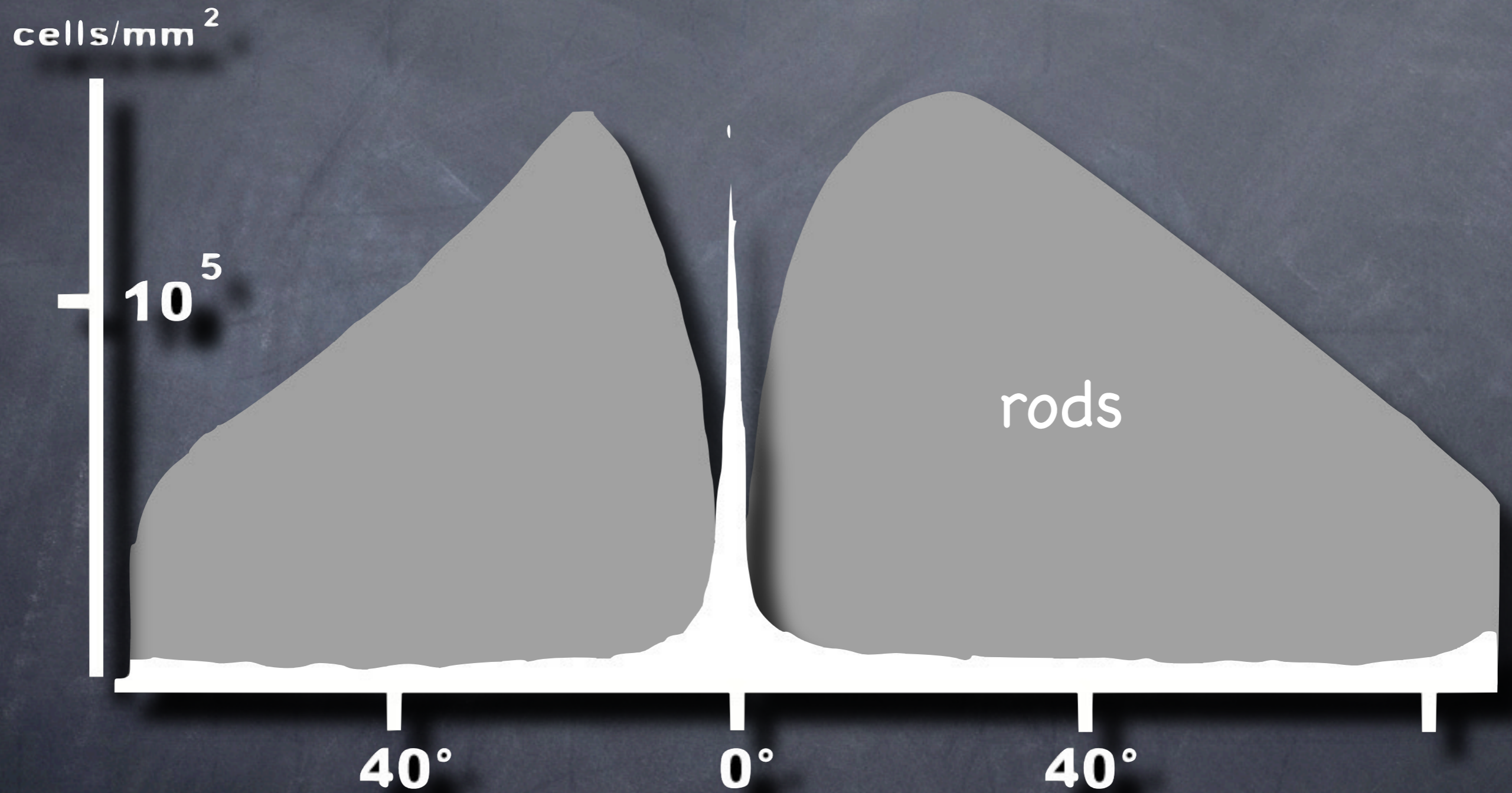
visual abilities vary



vision is a complex chain

concentric detector

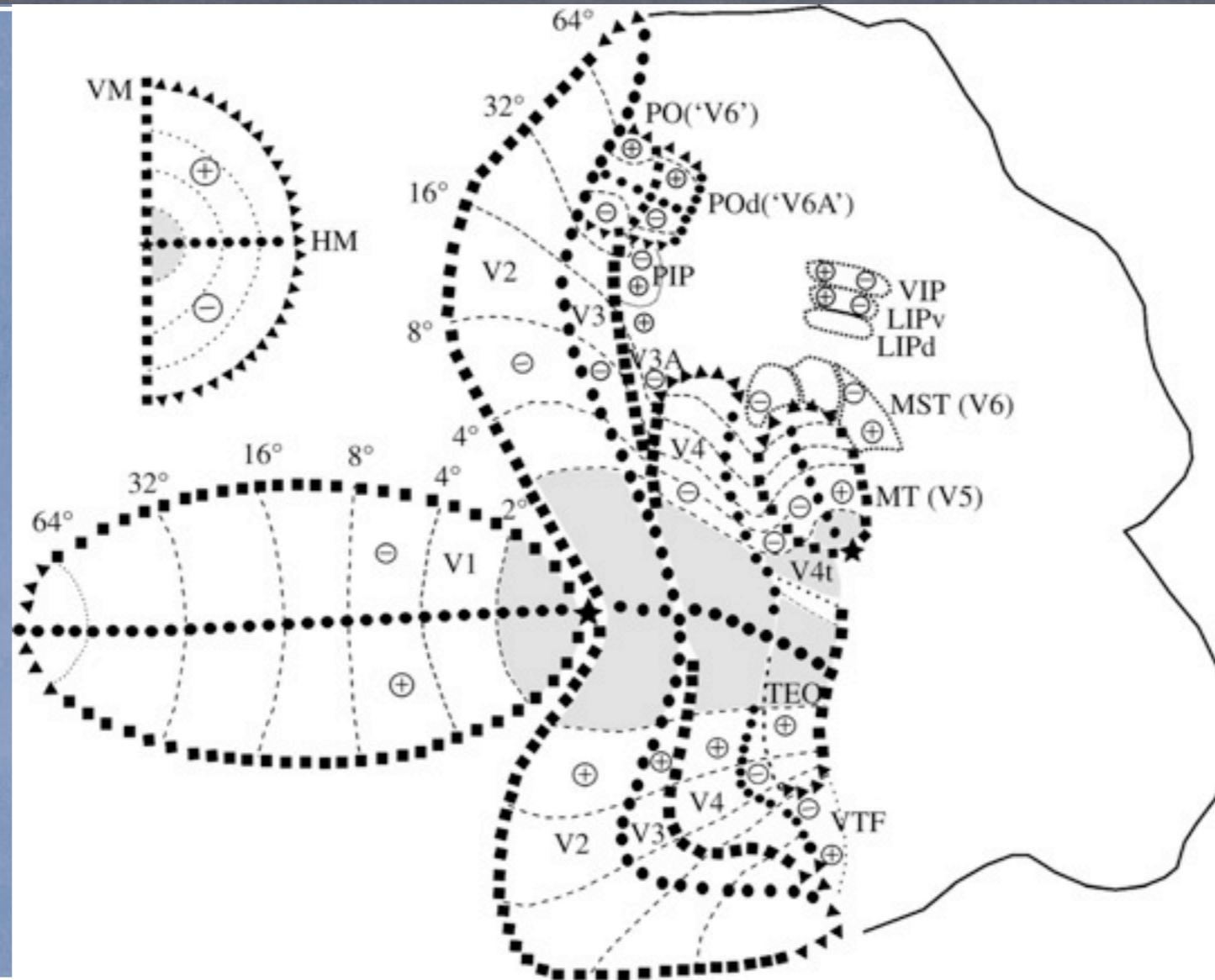




separate systems



retinotopic distinctions (center/periphery) maintained throughout the visual cortex

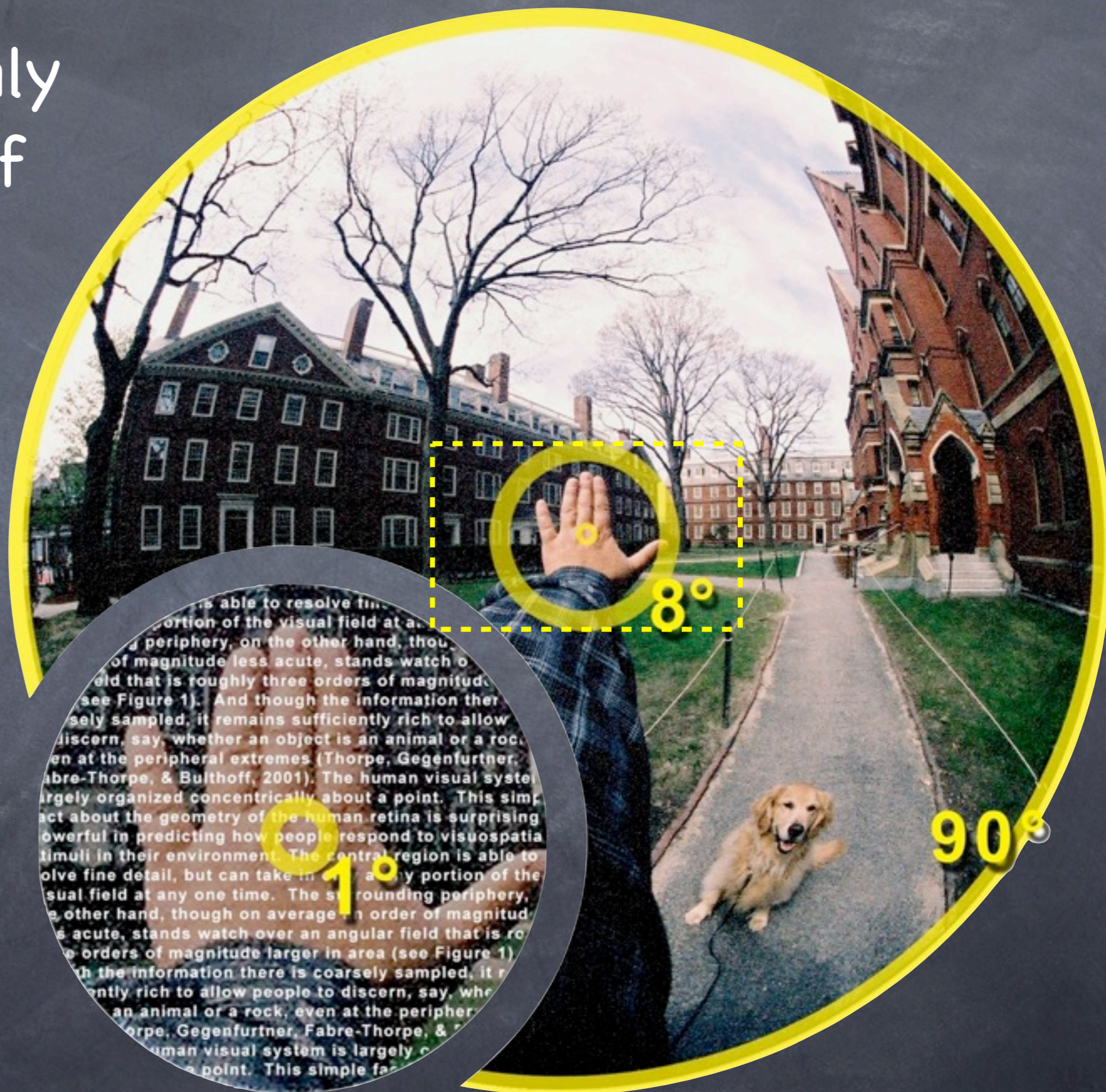


attention = filter+amp

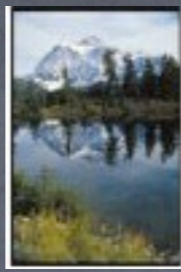


Prof. N. Osaka
noted expert on attention and working memory

reading uses only
a small part of
the available
visual field



... is able to resolve fine detail in a small portion of the visual field at any one time. The surrounding periphery, on the other hand, though of magnitude less acute, stands watch over an angular field that is roughly three orders of magnitude larger in area (see Figure 1). And though the information there is coarsely sampled, it remains sufficiently rich to allow people to discern, say, whether an object is an animal or a rock, even at the peripheral extremes (Thorpe, Gegenfurtner, Fabre-Thorpe, & Bulthoff, 2001). The human visual system is largely organized concentrically about a point. This simple fact about the geometry of the human retina is surprising and powerful in predicting how people respond to visuospatial stimuli in their environment. The central region is able to resolve fine detail, but can take in only a small portion of the visual field at any one time. The surrounding periphery, on the other hand, though on average of magnitude less acute, stands watch over an angular field that is roughly three orders of magnitude larger in area (see Figure 1). And though the information there is coarsely sampled, it remains sufficiently rich to allow people to discern, say, whether an animal or a rock, even at the peripheral extremes (Thorpe, Gegenfurtner, Fabre-Thorpe, & Bulthoff, 2001). The human visual system is largely organized concentrically about a point. This simple fact about the geometry of the human retina is surprising and powerful in predicting how people respond to visuospatial stimuli in their environment.



28 ms
flash



animal vs rock vs building
better than chance at 70°

central
visual field
processes
fine detail



but fine features tell only one aspect of the story...



wide field cameras are valuable as well.

“visual gist”

trans-saccadic perception

holding
perception
across
saccades



hypothesis

- attention reduces peripheral awareness
- reading = attention
- poor reading = poor attention

ergo:

astronomers who read poorly will have
ENHANCED peripheral awareness

peripheral gist

ability to perceive broad trends rapidly with minimal working memory or attention

dyslexia = sensitivity for gist?

hypothesis

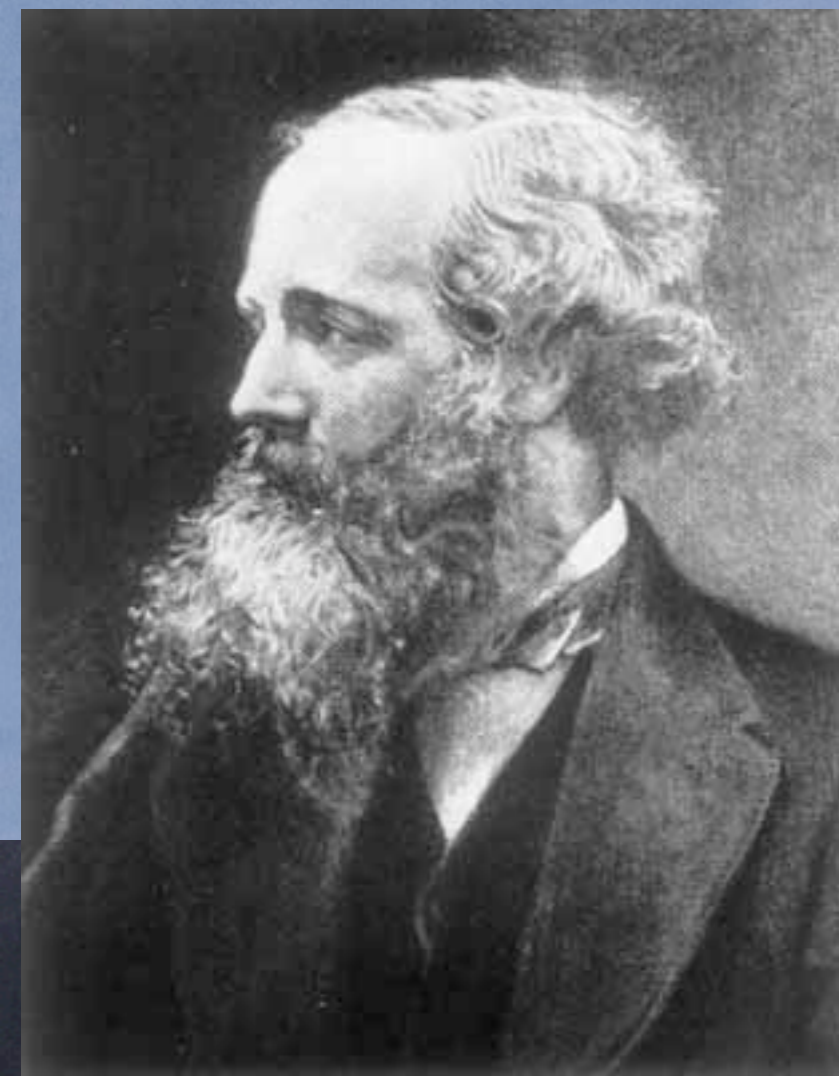
do scientists with dyslexia have “talents” for some forms of visual processing?

are there scientists with dyslexia?
(what is dyslexia anyway?)

“poor reading” = dyslexia

- struggles reading/writing that are SURPRISING and UNEXPECTED
- dyslexia exists in some form in all languages
- affects 5% - 20% (US/UK)
- neurological
- hereditary
- affects visual attention and working memory

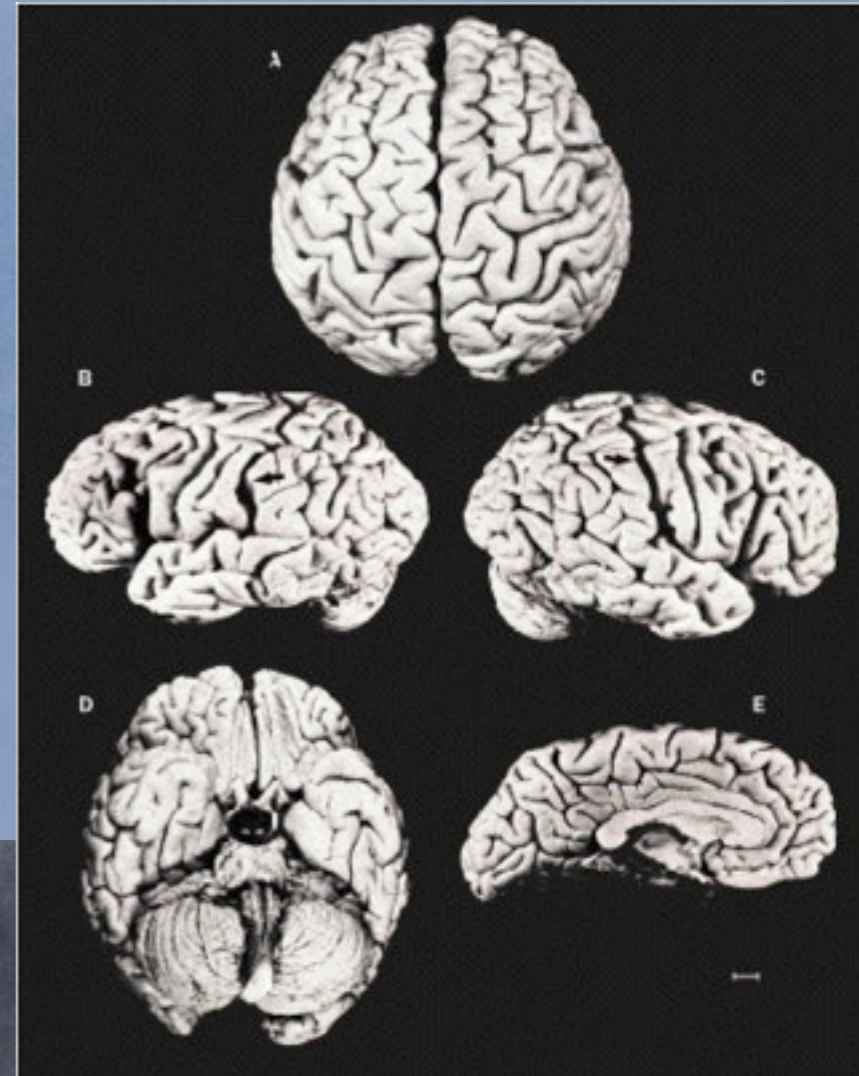
historical scientists with dyslexia?



maxwell



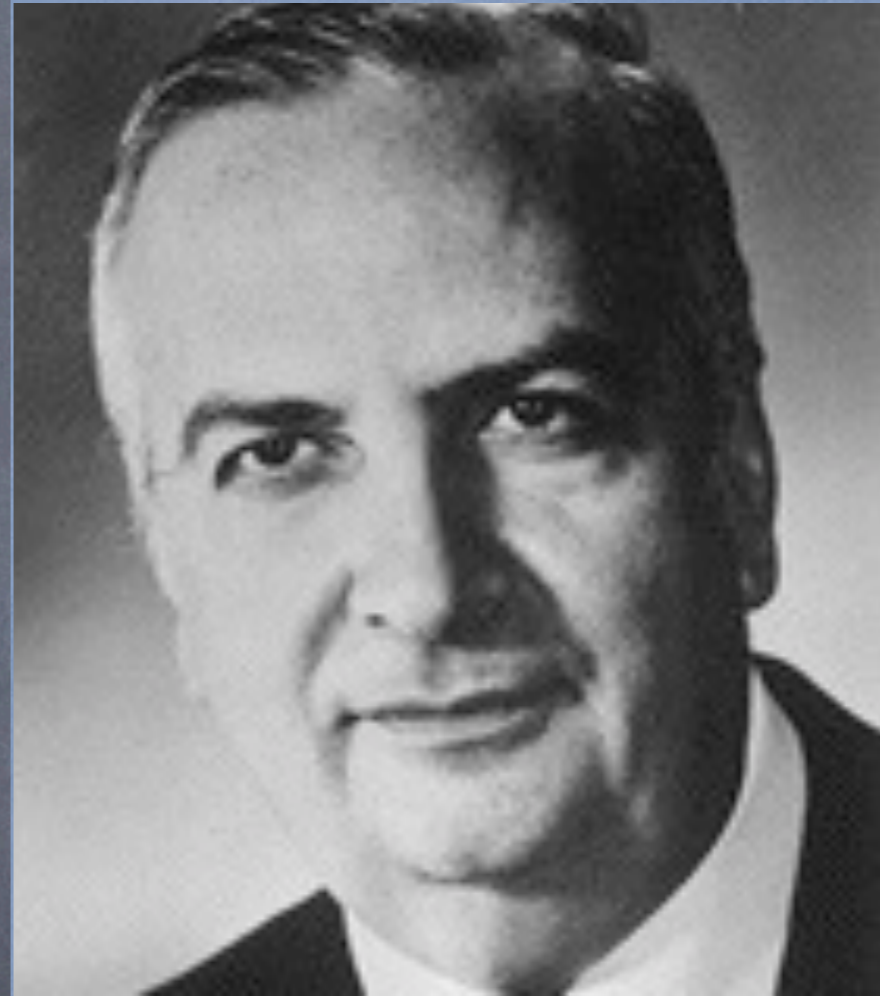
bohr einstein



einstein's brain

baruj benaccerraf

nobel prize medicine



incidence among scientists

- difficult to test
- poorly defined
- senior scientists not identified via schools

likely comparable to general population: 10% - 20%

NSF experiment

- open call via AAS used to find likely candidates
- select respondents invited to CfA for testing
- an experimental sample of 15 people was created (and controls)

Professional Astrophysicists with Dyslexia

Variable	Non-Dyslexia (n=15)		Dyslexia (n=15)		t	prob
	M	(SD)	M	(SD)		
Age (months)	519.93	(130.18)	526.73	(140.21)	-0.14	0.89
Block Design	64.27	(5.57)	57.93	(7.74)	2.57	0.02
Vocabulary	64.66	(7.14)	59.42	(12.75)	1.38	0.17
Word Reading	78.37	(3.39)	61.73	(6.73)	8.54	0.001
Rapid Naming	10.83	(1.83)	7.97	(2.52)	3.55	0.001
Working Memory	20.26	(3.71)	14.07	(4.06)	4.36	0.001
Alerting	48.39	(22.21)	36.77	(28.54)	1.10	0.29
Orienting	16.71	(12.66)	7.43	(24.40)	1.14	0.27
Conflict	129.97	(33.01)	144.96	(48.57)	-0.87	0.40

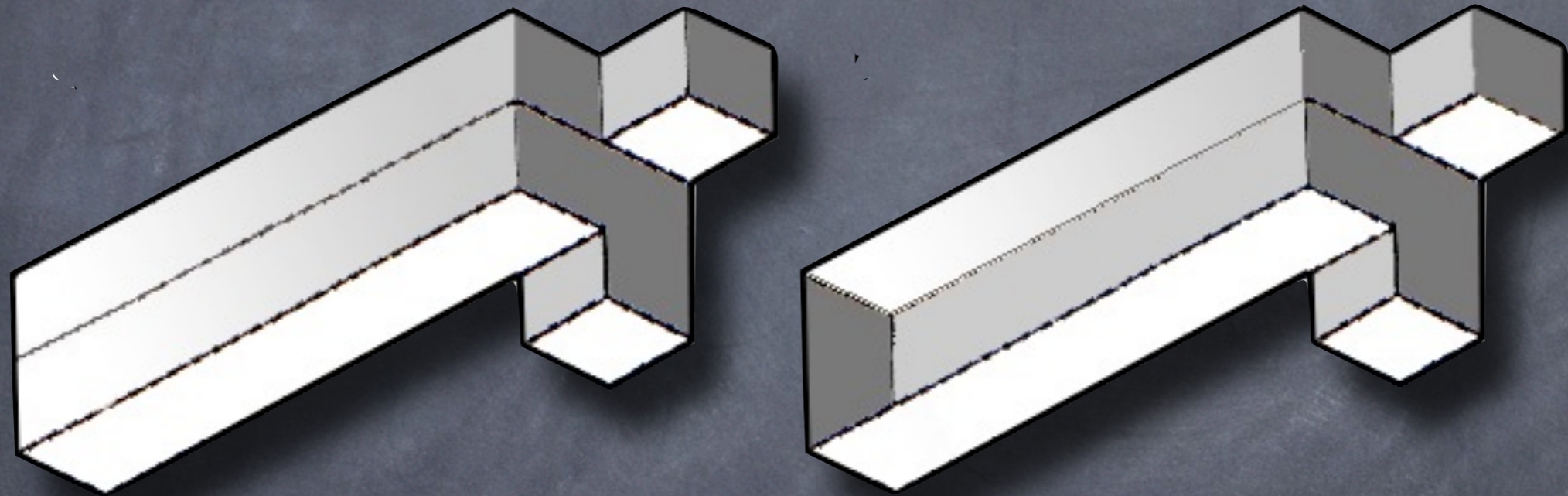
7f 8m

5f 10m

visual differences observed

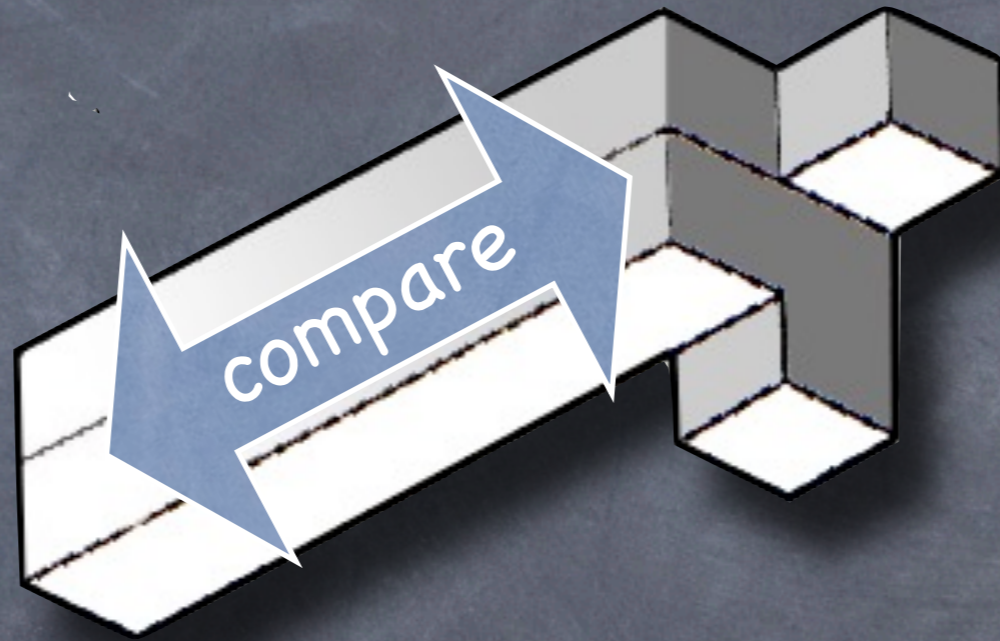
many deficits – but also some advantages (!)

impossible figures



people w/dyslexia are faster at solving these

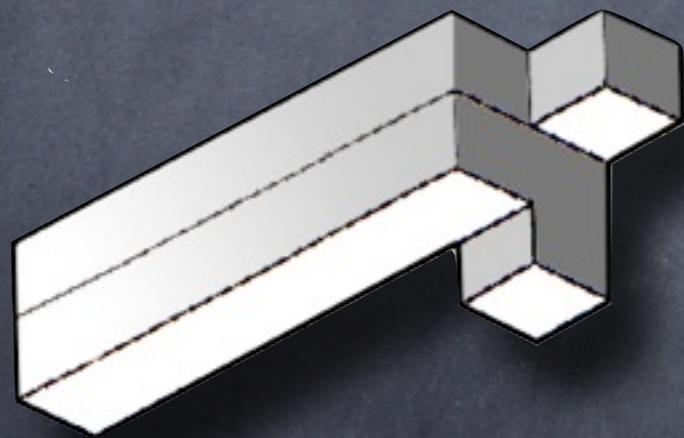
anomaly detection



is a high PCR task

detecting logical anomaly

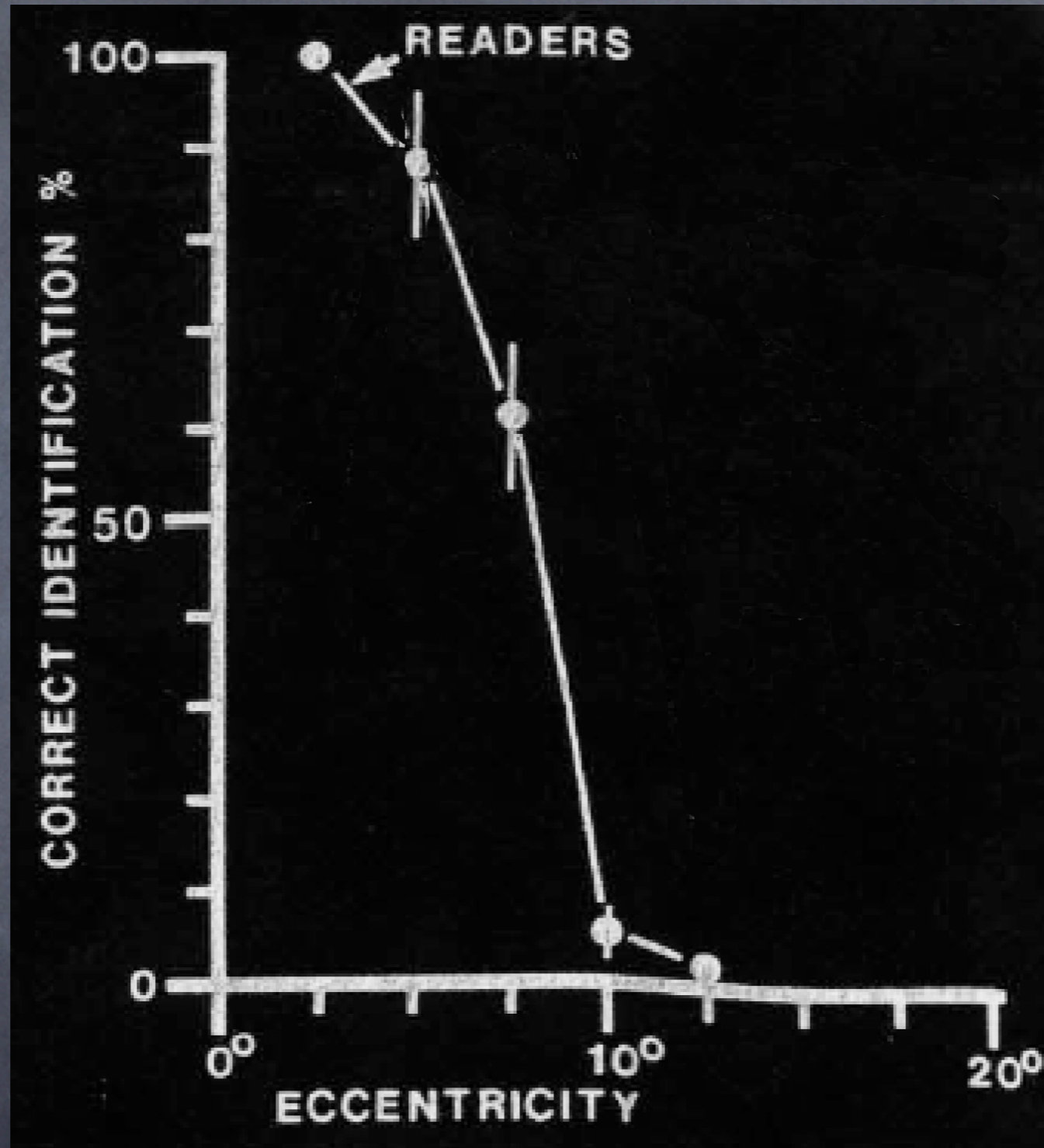
a skill that is useful in
science and math!



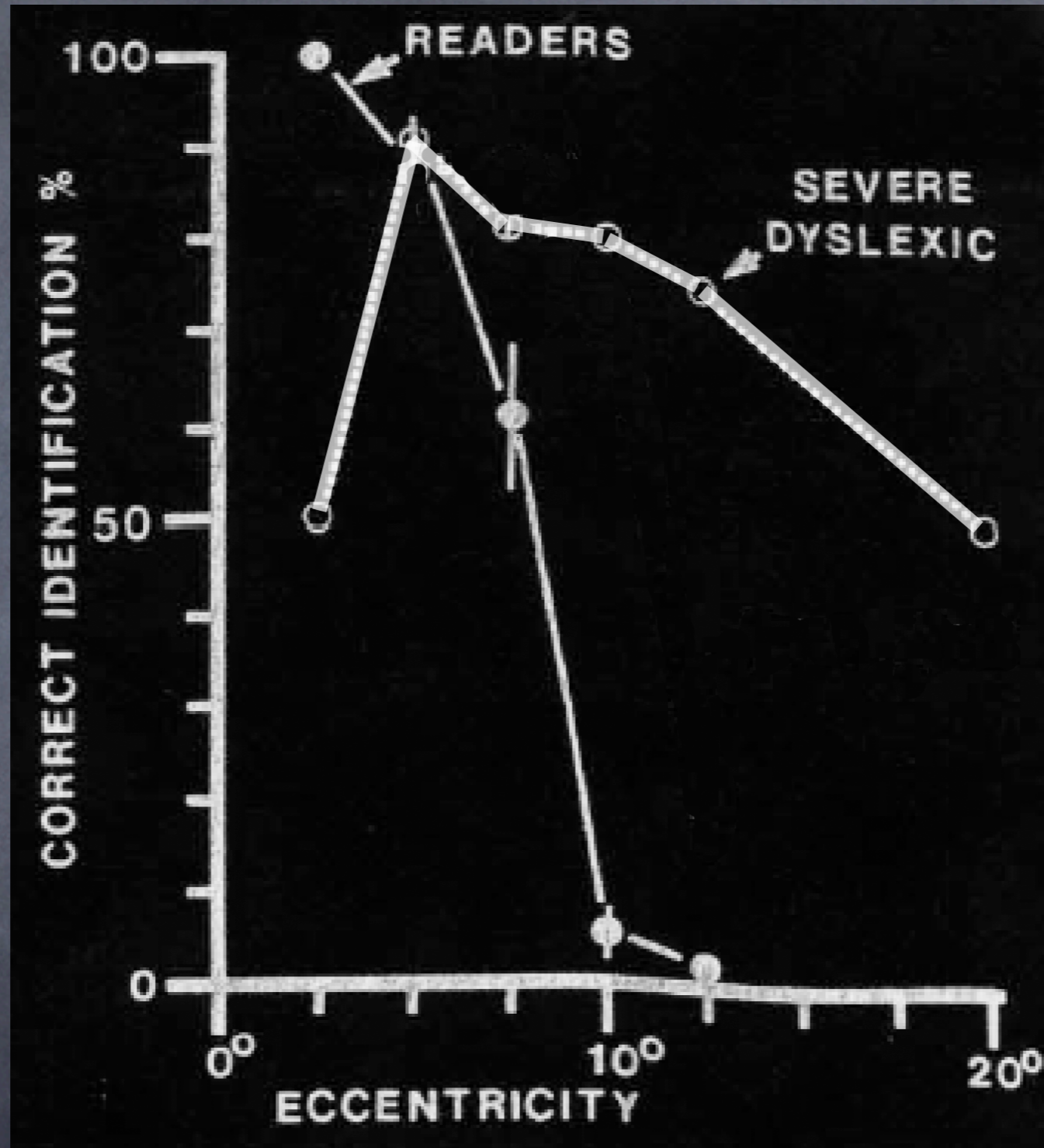
peripheral letter recognition



very quick flash
~15 ms

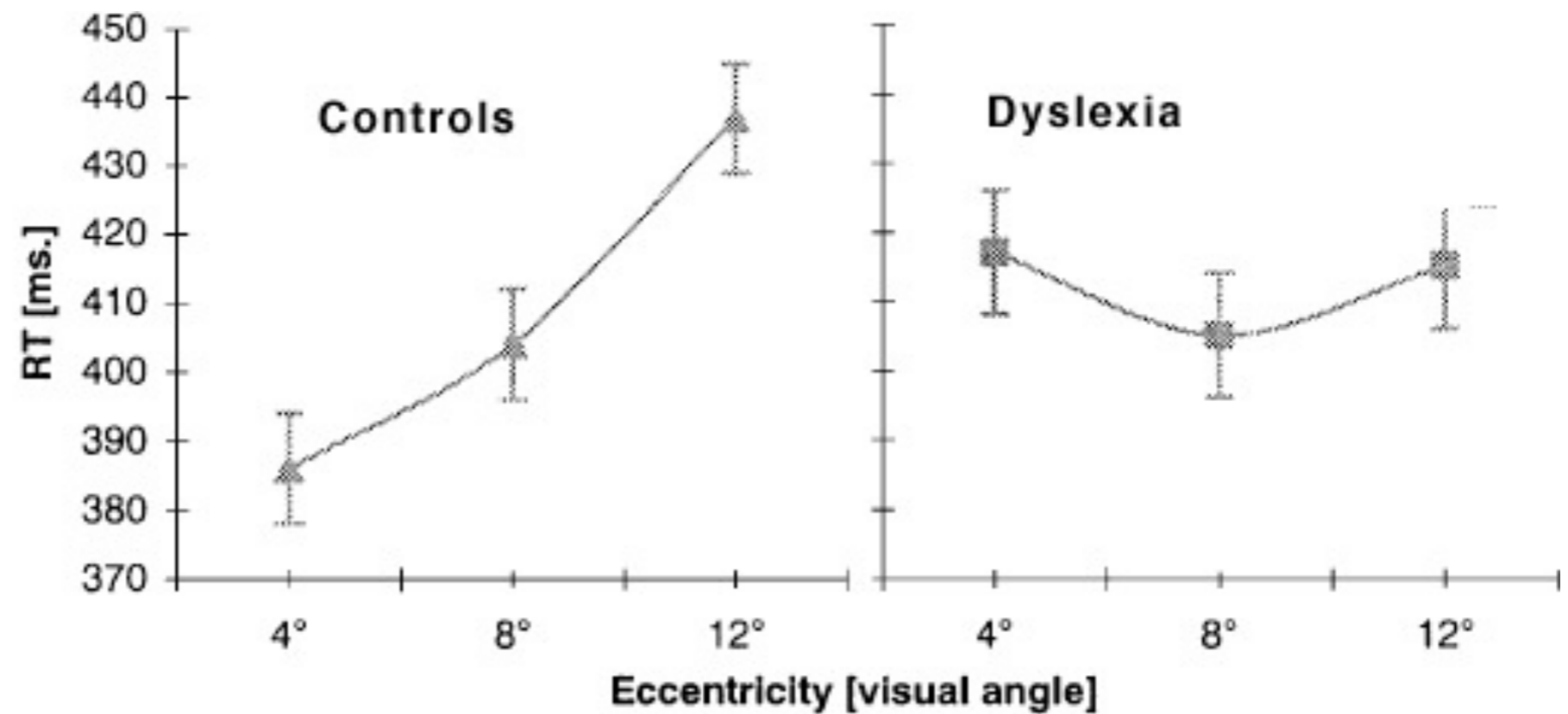
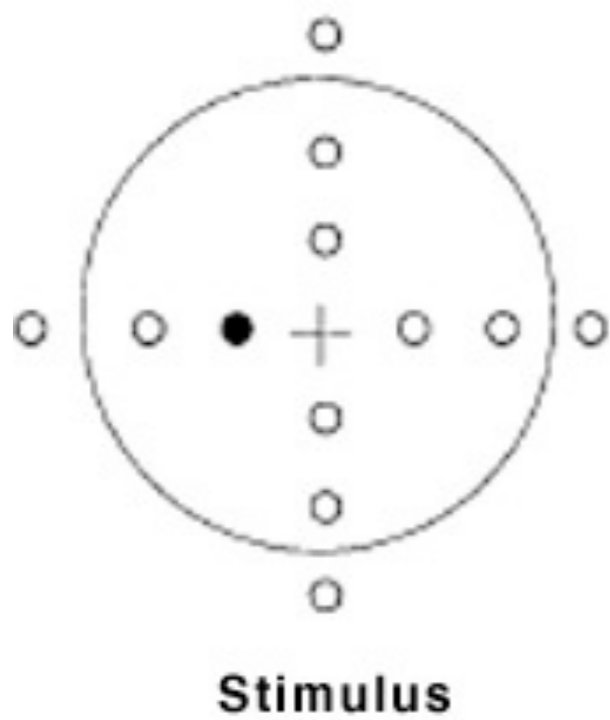


Geiger, G. and J. Y. Lettvin (1987). New England Journal of Medicine 316(20): 1238-1243.



Geiger, G. and J. Y. Lettvin (1987). New England Journal of Medicine 316(20): 1238-1243.

sensitivity to rapid flash

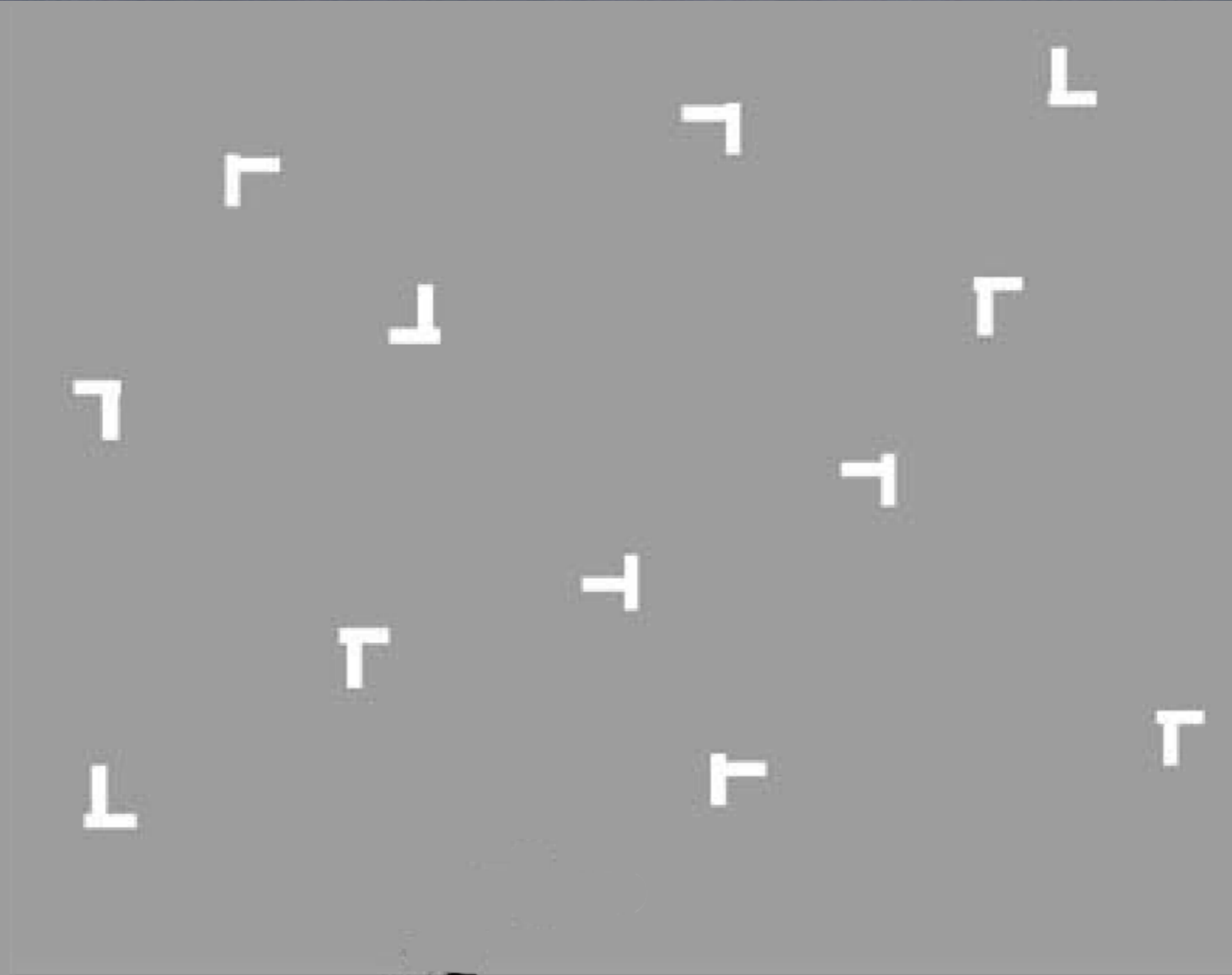




messy offices

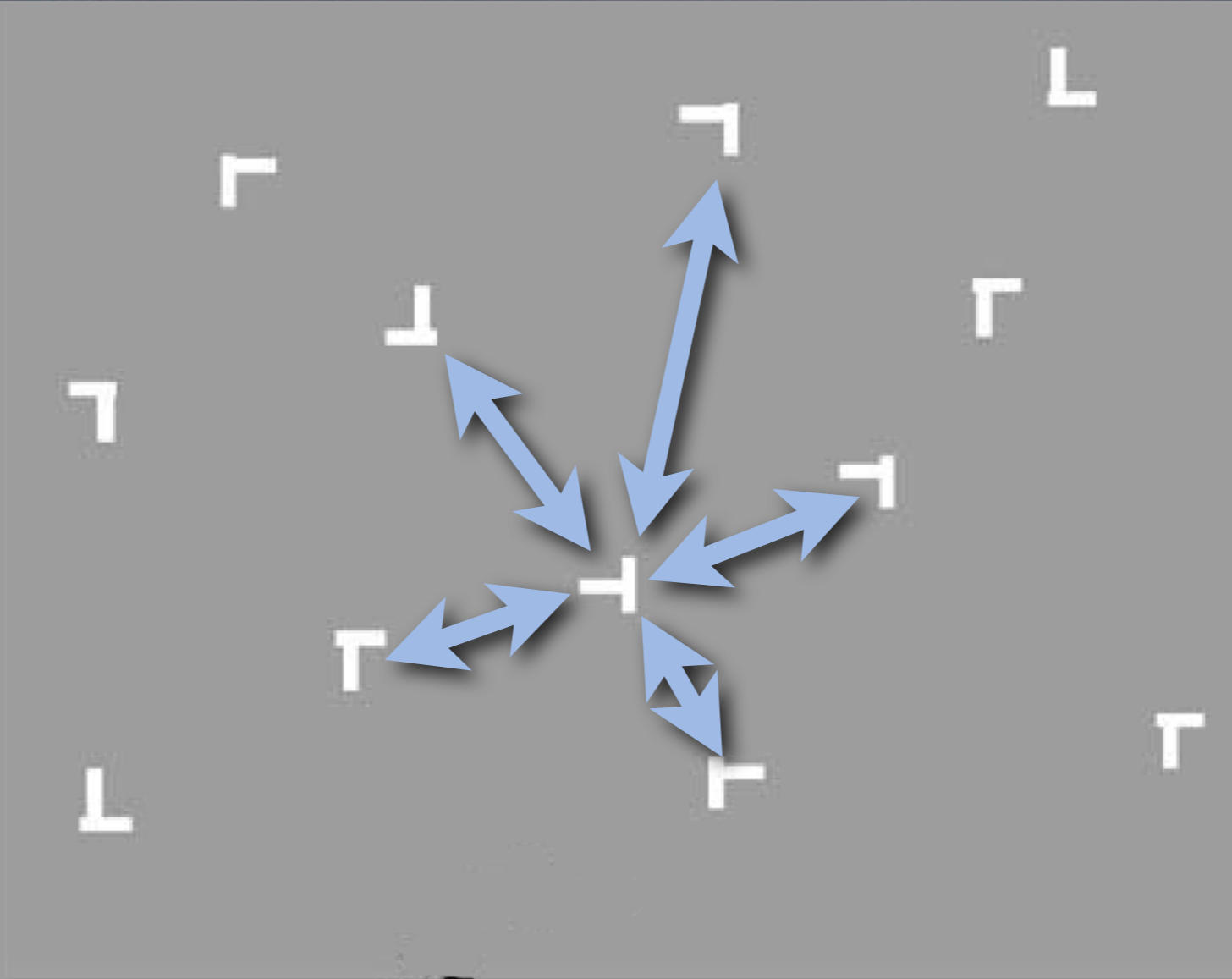
spatial memory for object locations

spatial learning



contextual cueing

spatial learning

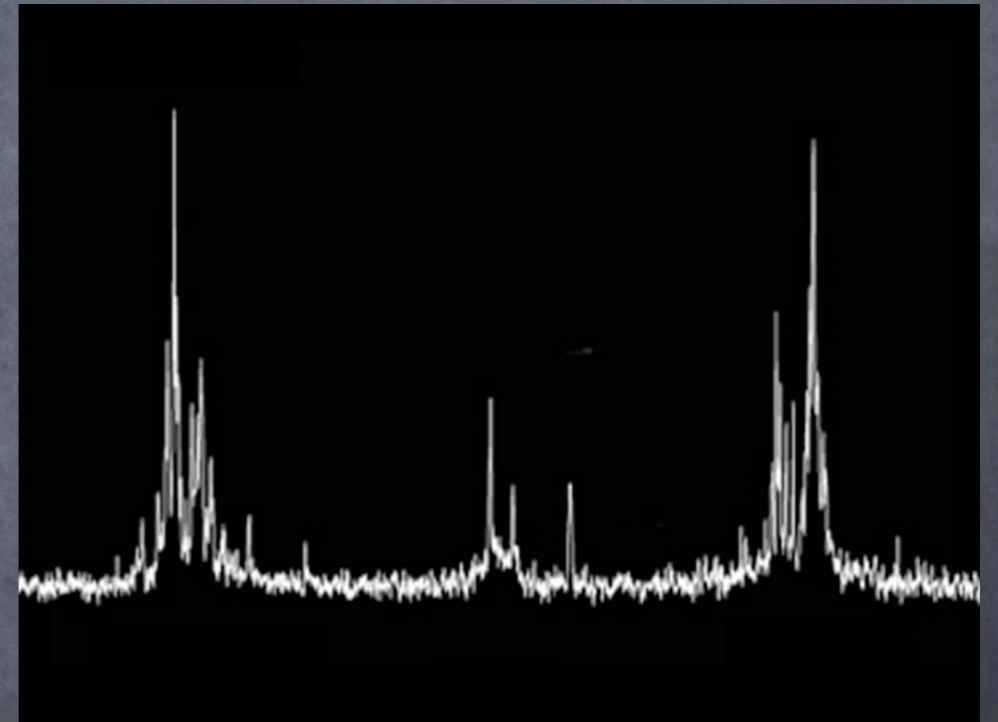


better accomplished using peripheral comparison

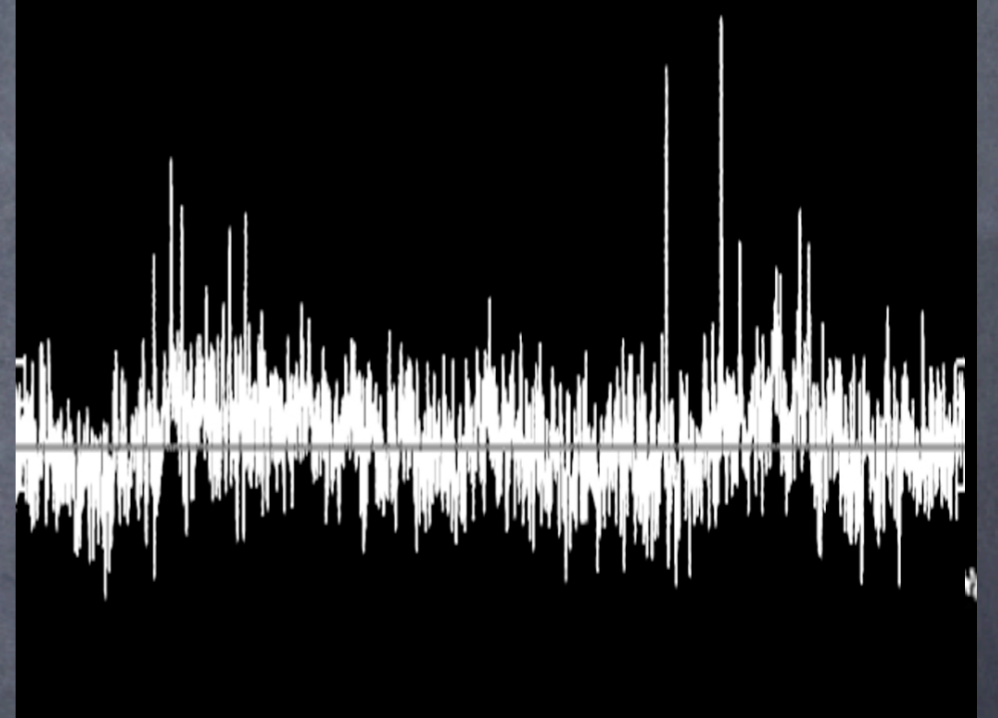
a test of the hypothesis

are astrophysicists with dyslexia better at finding
black holes?

black hole detection



black hole detection

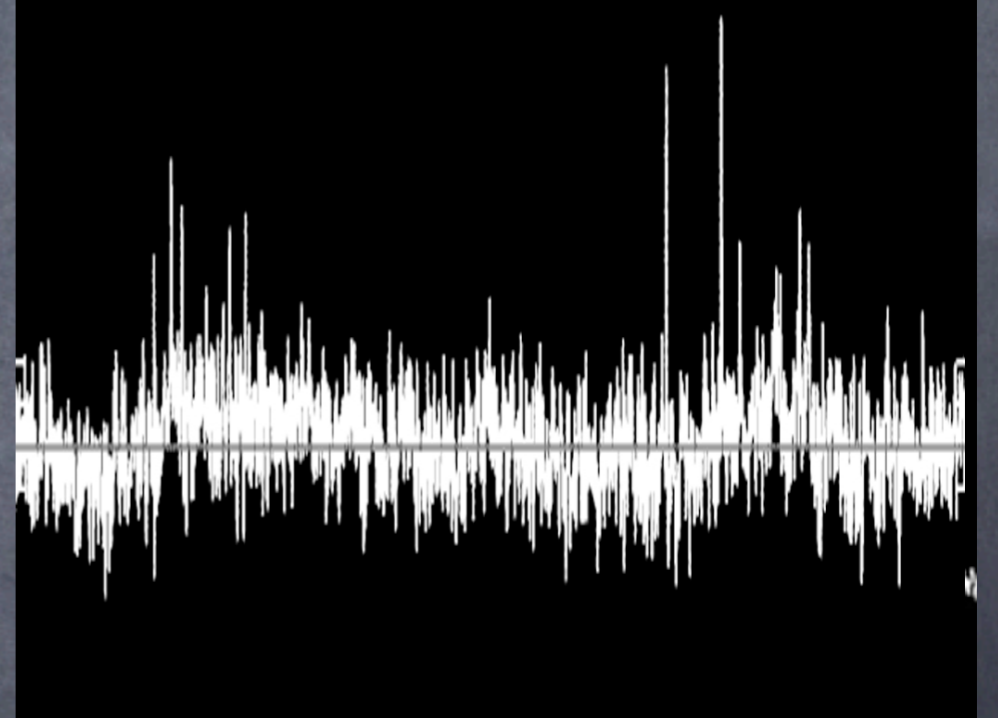


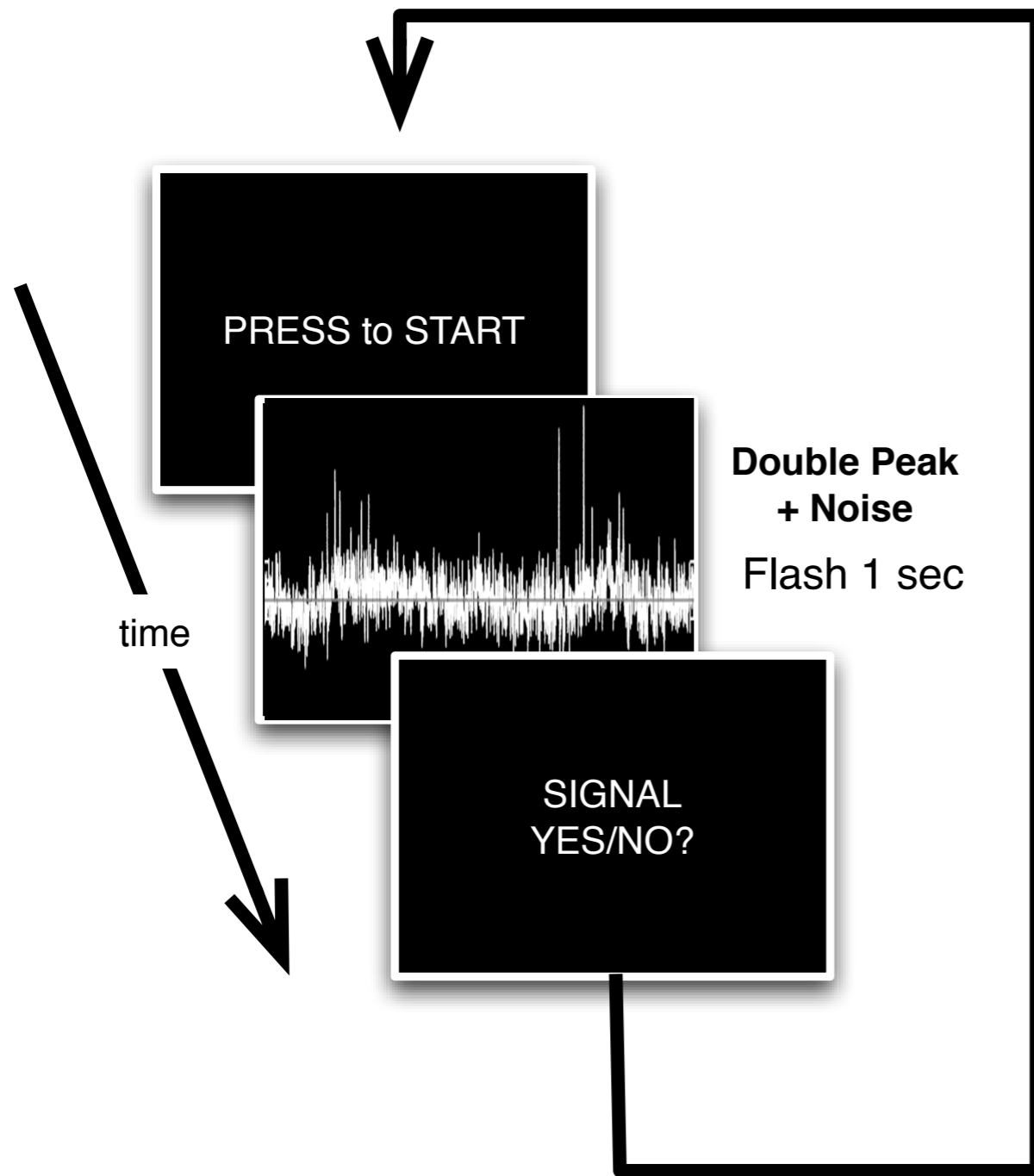
do scientists with dyslexia have lower
thresholds for detection?

hypothesis

based on prior studies

black hole detection





repeat
increase noise until
detection-threshold reached

black hole
detection
task

astrophysicists with dyslexia show
peripheral bias in black holes!

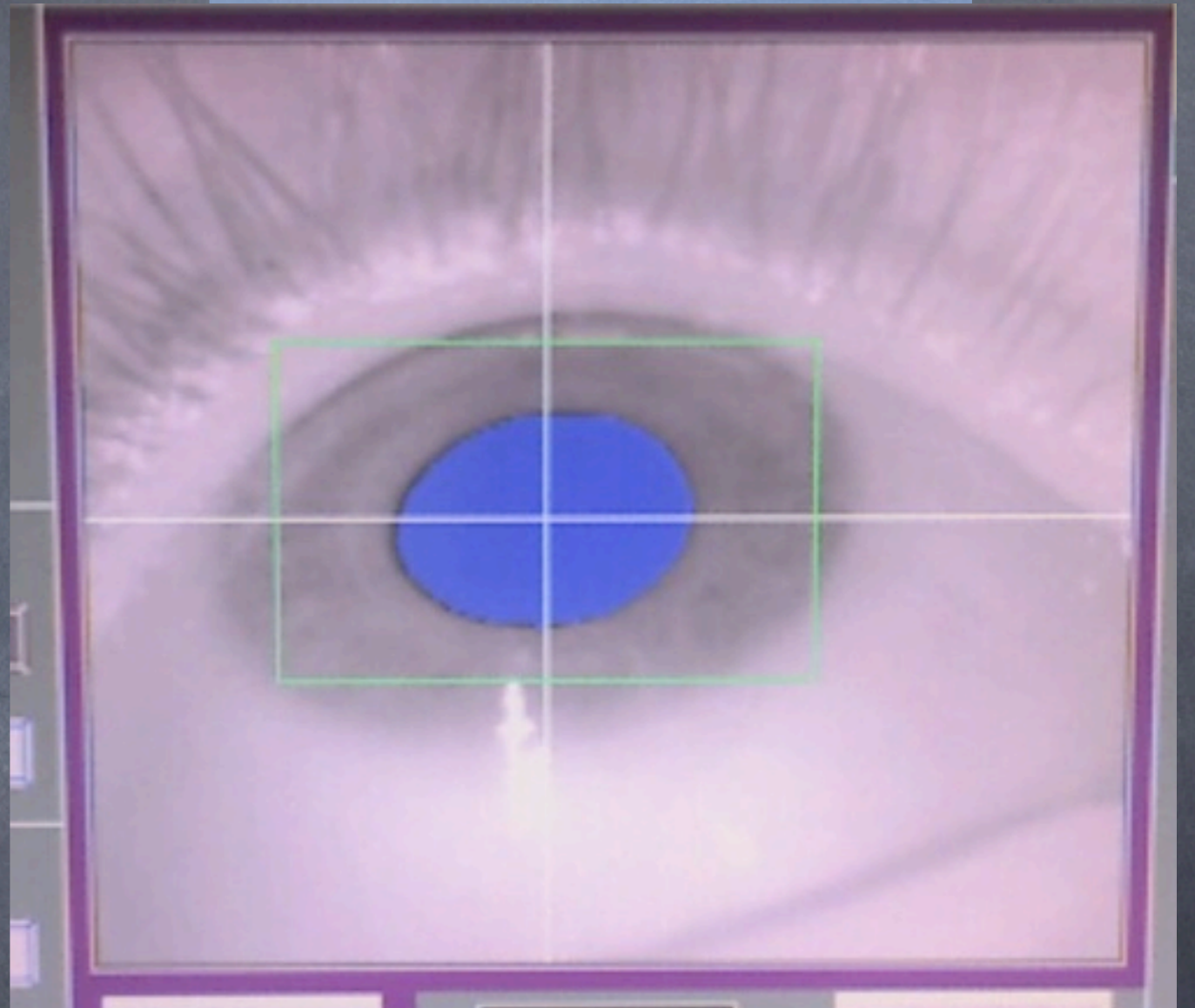
eye tracking

image processing
traces gaze direction
at 1000 Hz = 1 ms timing

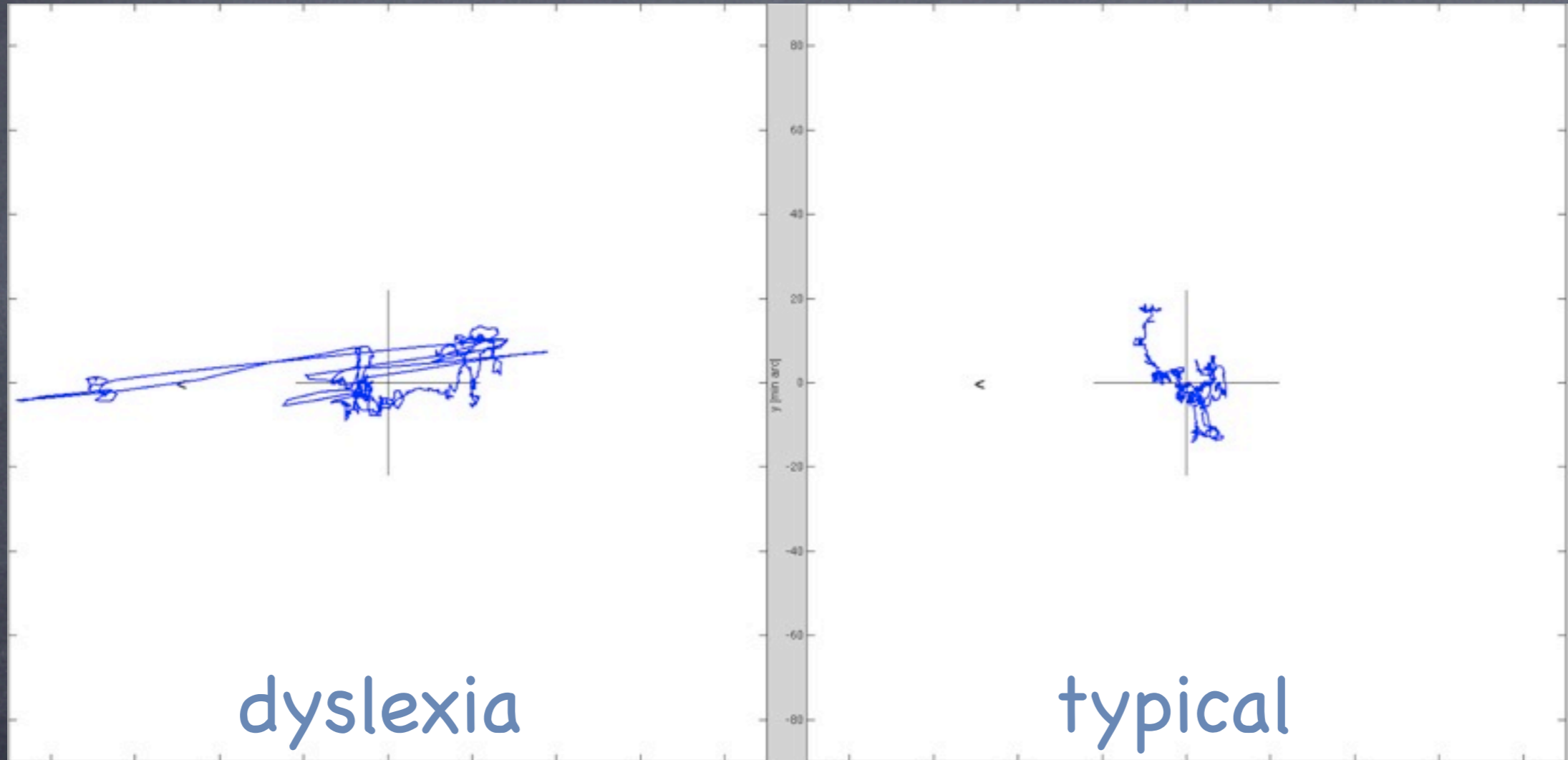
nerve conduction = 10 ms

first stage vision = 60 ms

frontal lobe involvement = 200 ms



eye motions

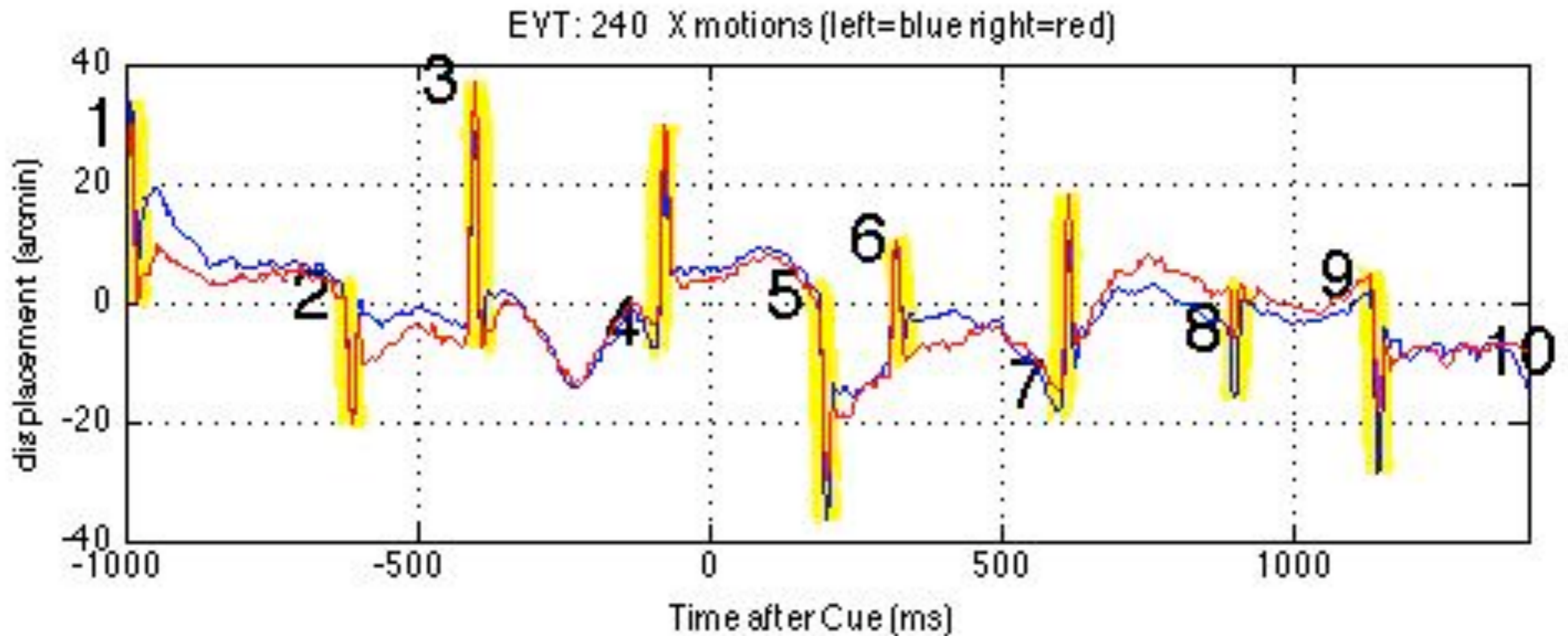


dyslexia

typical

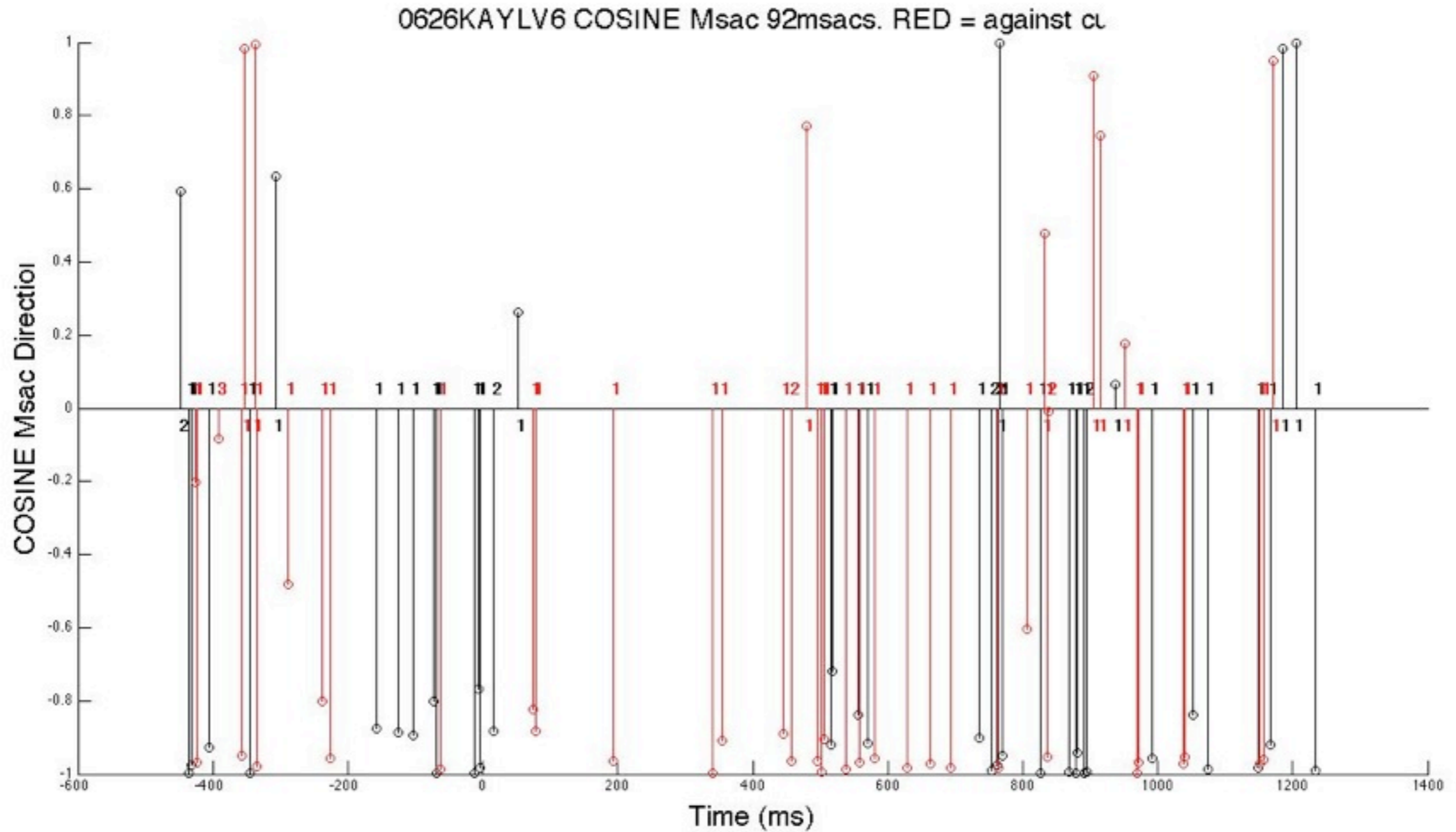
poor fixation, atypical motions

microsaccades



thought to play a role in
perception: e.g. troxler
fading, oddball, illusory motion

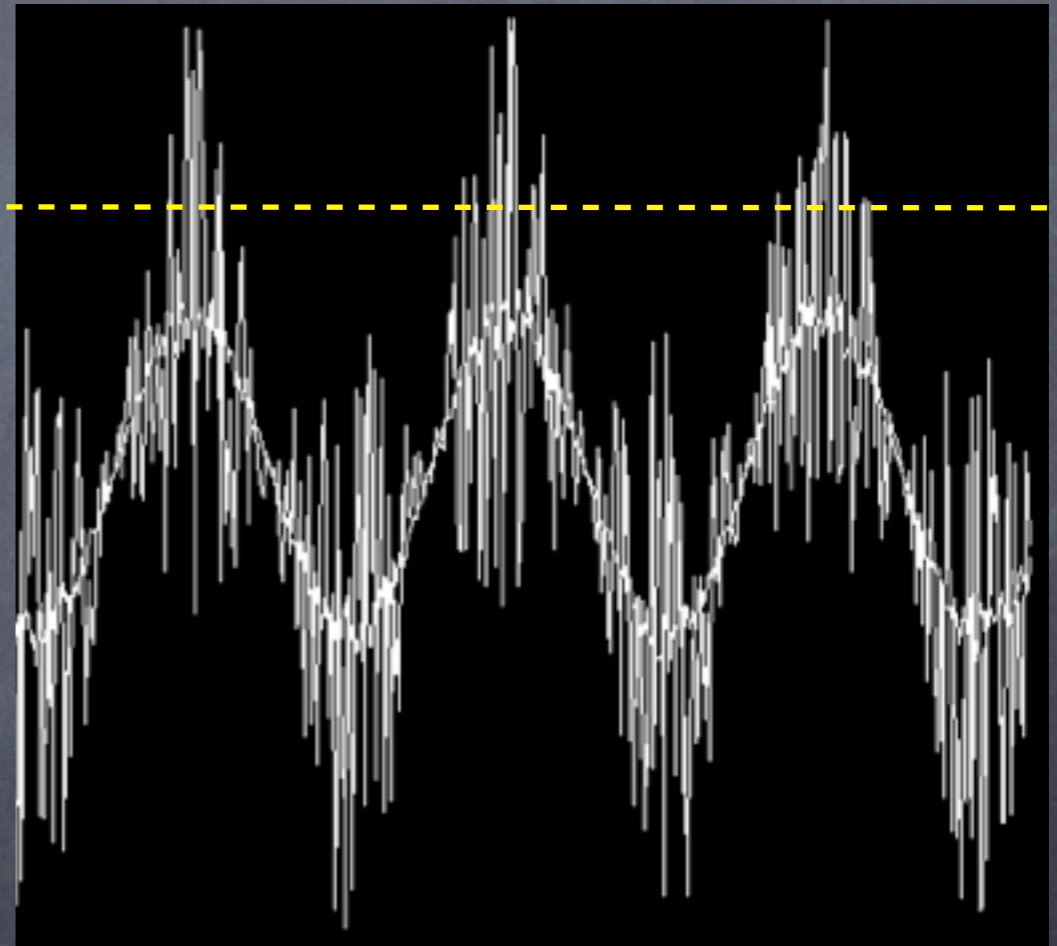
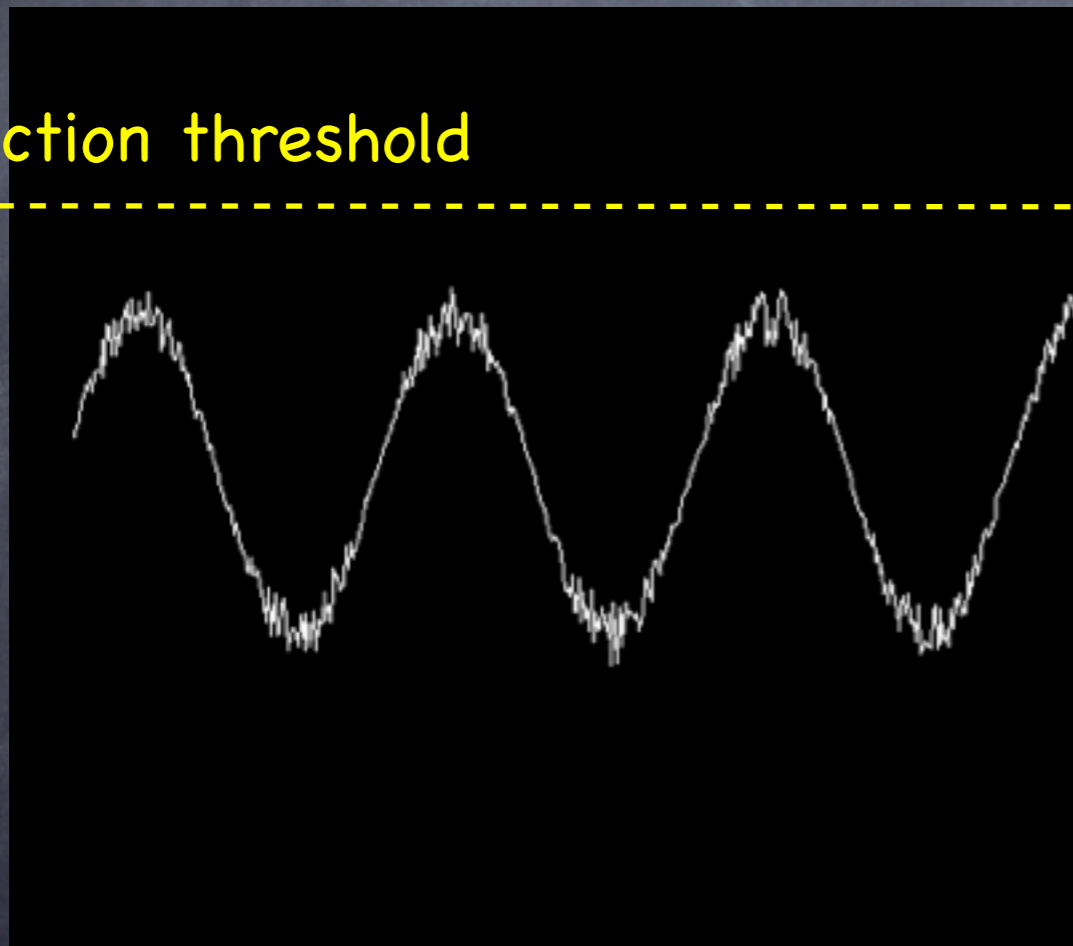
microsac. typical



stochastic resonance

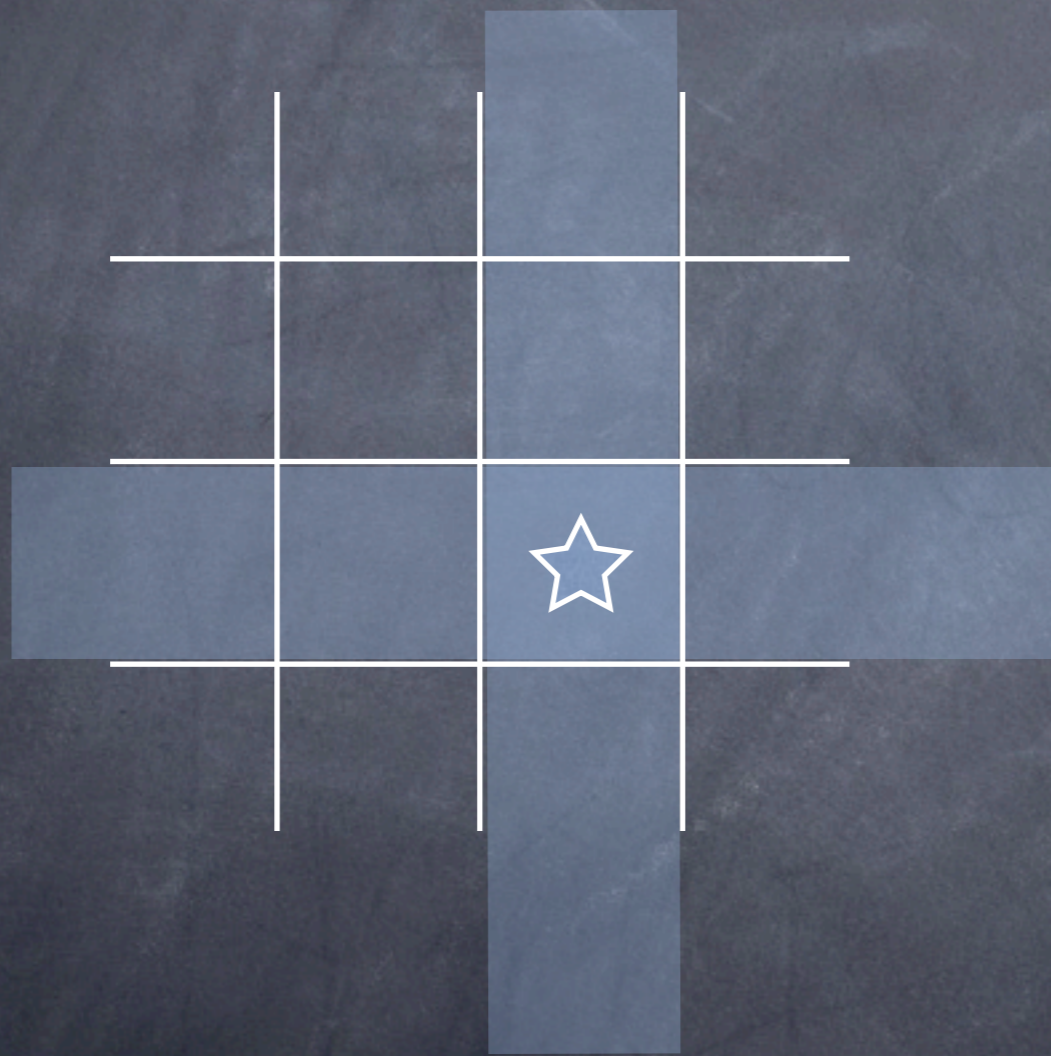
noise helps detect subthreshold signals

detection threshold

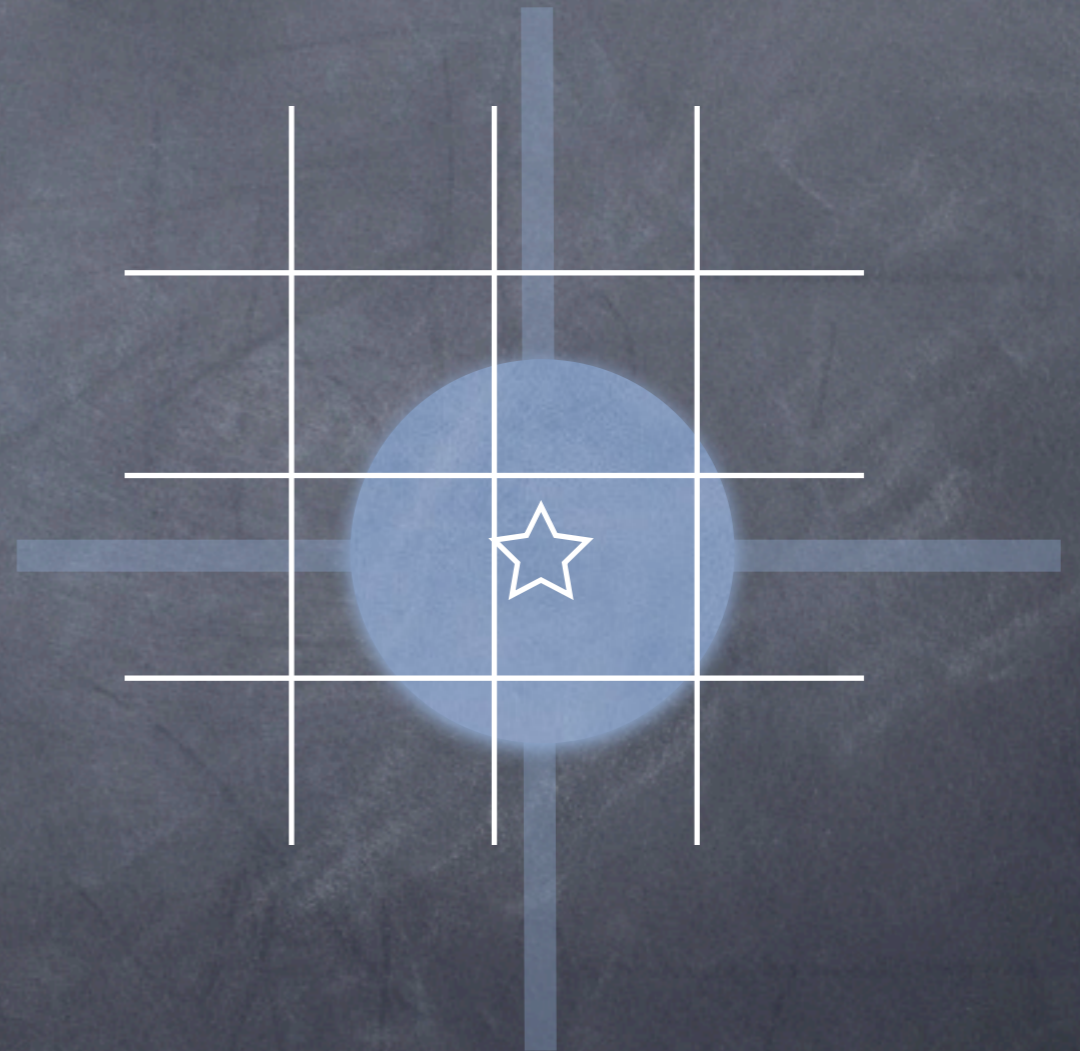


adding noise (e.g. movement) improves localization and sensitivity

dithering

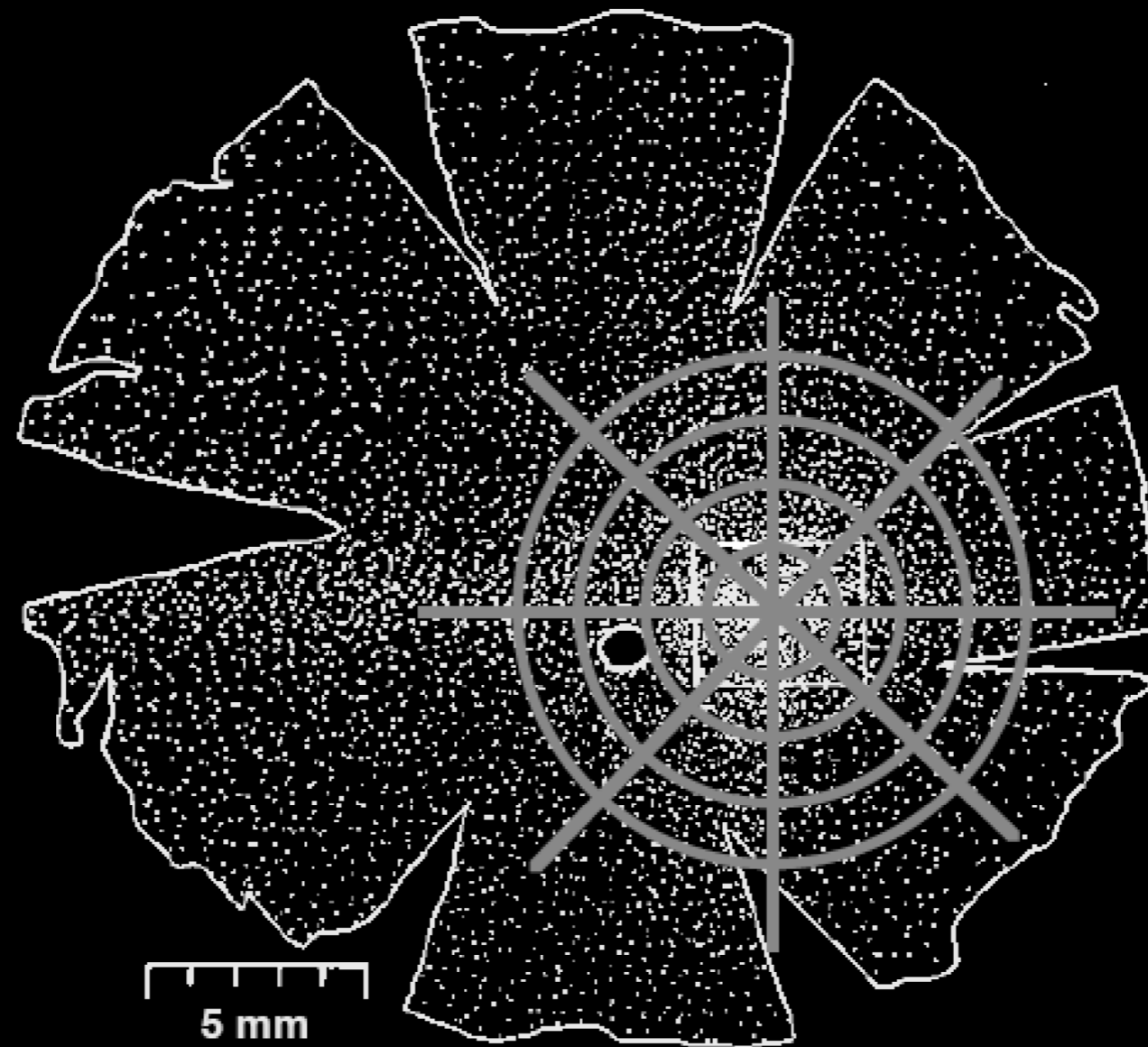


quantized

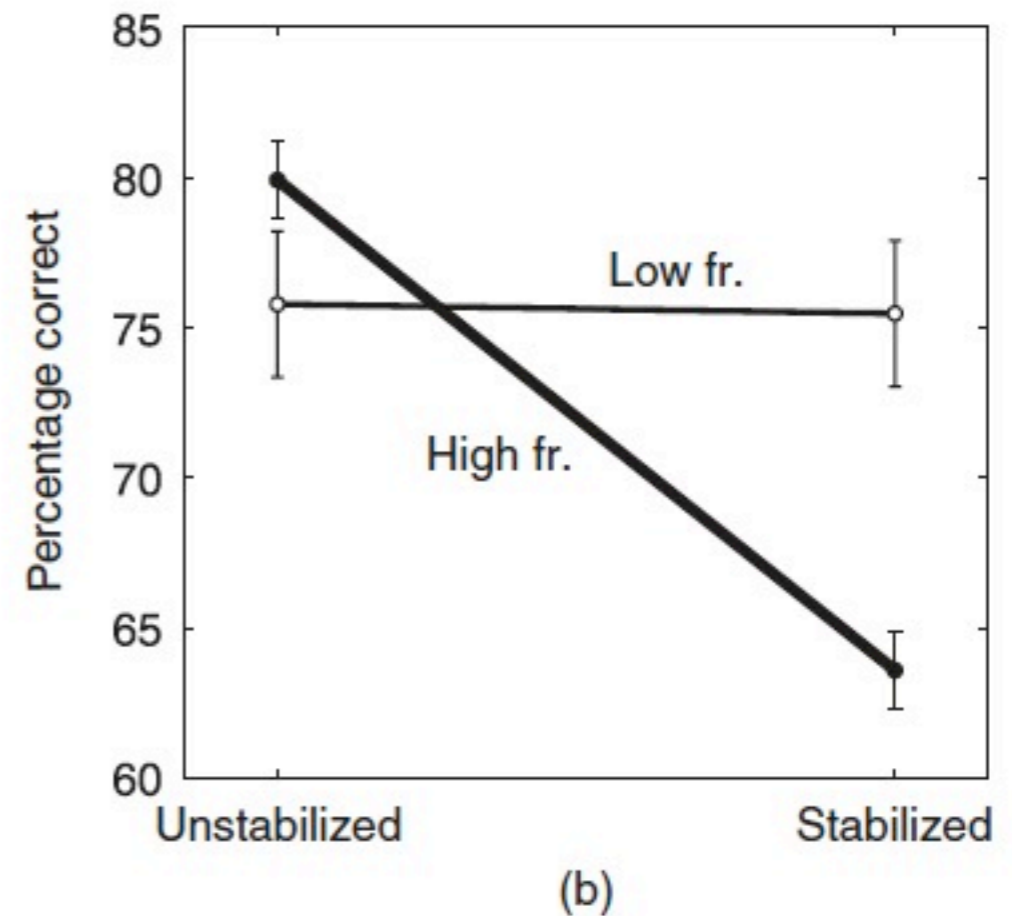
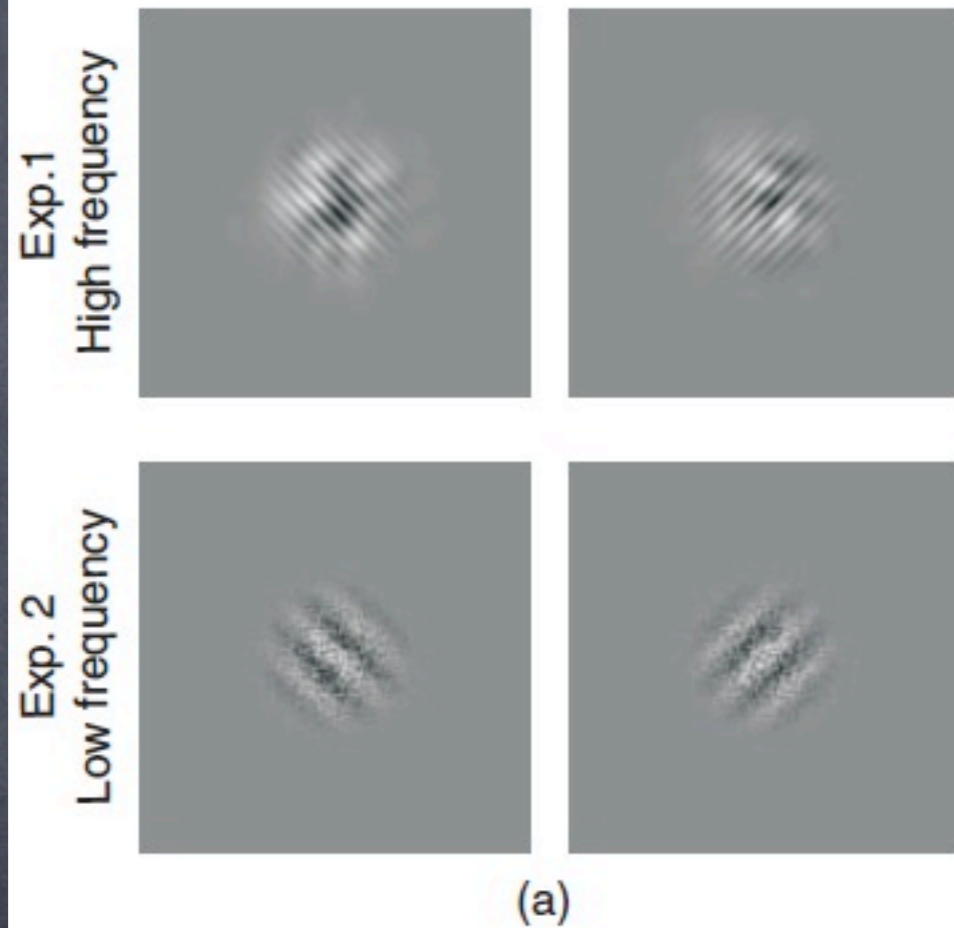


vibration added

primate retina



M. Rucci et al (BU) stabilized images

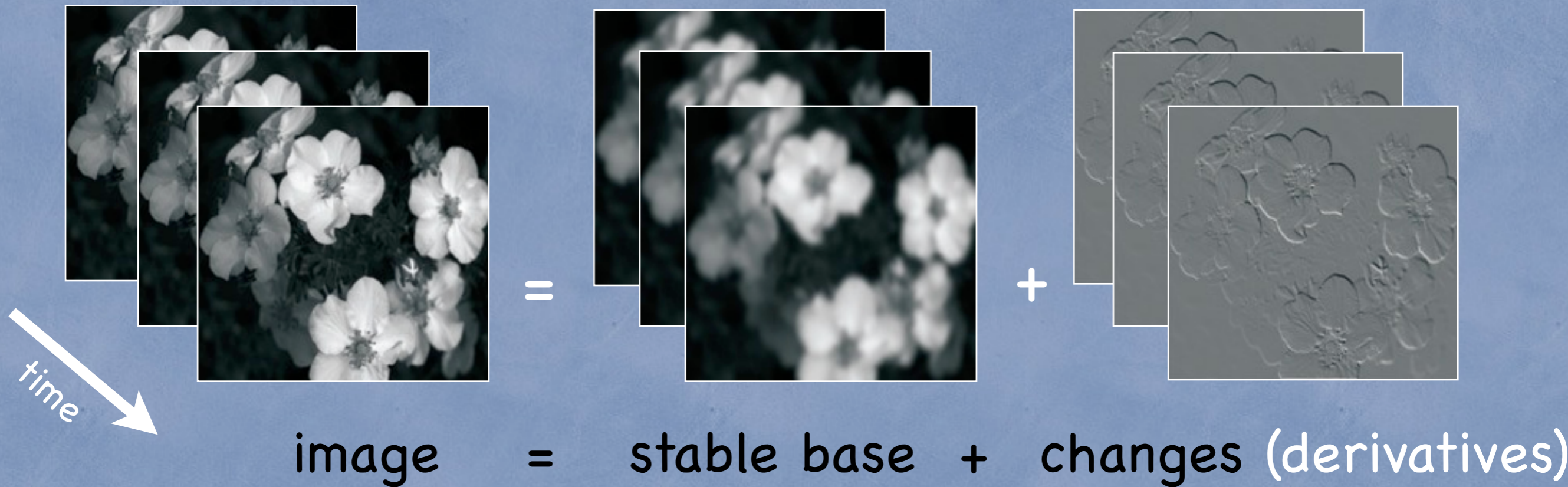


ability to discriminate high frequencies
diminishes when eye motions are stabilized

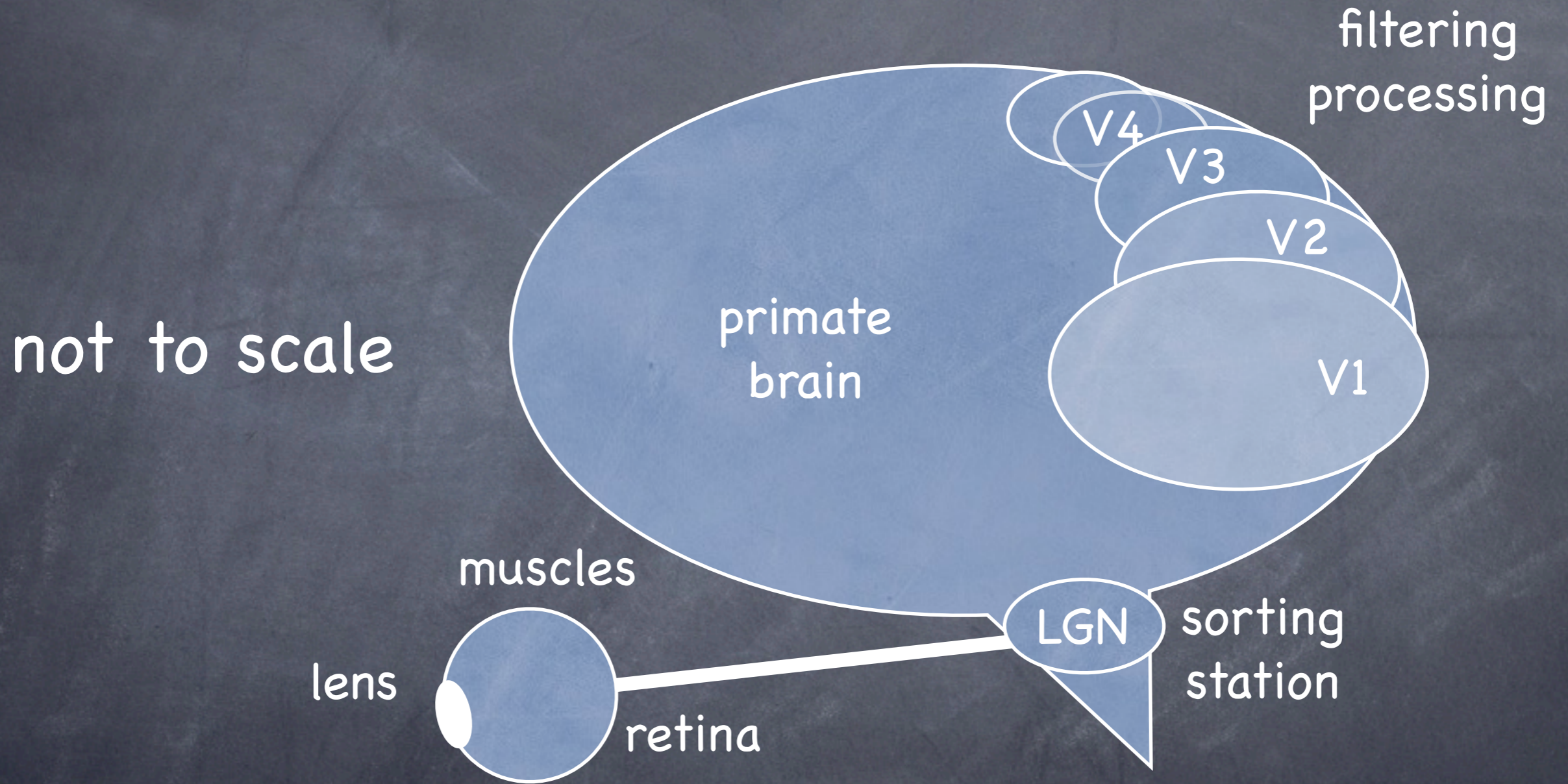
analogy to mpeg

most information in moving scenes is stable, redundant, and highly-correlated

image compression



other mechanisms



vision is a complex chain

implications of neurology^{IVI} for data analysis

1. **Individuals Vary** in Abilities for Visual Cognition (especially at thresholds where discoveries are first made)
2. **Peripheral Information** Can Be Important; more so for some people than others

optimal display designs respect biological diversity



CFA.NSF.study@verizon.net



Dr. Matthew H. Schneps

Dr. L. Todd Rose

CFA.NSF.study@verizon.net

Dr. Lincoln Greenhill

Harvard-Smithsonian
Center for Astrophysics

Amanda Heffner-Wong

Dr. Marc Pomplun

CFA.NSF.study@verizon.net
University of Massachusetts

Dr. Susana Martinez-Condé

Barrow Neurological Institute



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Smithsonian Institution